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evaluation of their effectiveness in the initial training  
of the clergy of the church of England*

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A History of the Regional Theological Courses and an Evaluation of their Effectiveness in the Initial Training of the Clergy of the Church of England

2 volumes: Volume 2

by  
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Submitted for the degree of  
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University of Durham: Department of Theology

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## Appendix: The 54 Recommendations of ACCM 30

(reprinted from the report)

### XI: SUMMARY OF RECOMMENDATIONS

#### Chapter V: Educational Factors Affecting Future Provision

1. That all ordination candidates living in England should have access to a high quality of training non-residentially for the ordained ministry (paragraph 38).
2. That all Courses should provide each year:
  - (i) a summer school of at least 8 working days of study;
  - (ii) a minimum of 6 weekends, lasting from Friday suppertime until Sunday lunchtime;and that there should be, in addition, at least 60 hours of tutorial contact time per year spread over at least 30 evenings (paragraph 43).
3. That each student's training should include a Pastoral Studies Unit, and also a placement or placements which are equivalent in total to a 4 – 8 week period. That the placement should be undertaken elsewhere than in the student's home parish or, in the case of work-focussed NSMs, the workplace (paragraph 45).
4. That each student should have regular meetings with a "pastoral" or "personal" tutor or chaplain, to review personal and ministerial development as well as spiritual formation (paragraph 45).
5. That there should also be one-to-one meetings between students and the core staff responsible for writing reports on them (paragraph 45).
6. That there should be no structural impediments to ordination candidates receiving an adequate training geared to the task of professional ministry (paragraph 52).
7. That specific parts of the training, should allow the ordination candidates to be prepared for the various roles which they will undertake in public ministry (paragraph 53).

8. That year groups should have distinct courses of training throughout the year, even though they may have some joint sessions during the residential periods (paragraph 54).
9. That the lowest viability level for a Course, on educational grounds, lies between 24 and 30 ordination candidates (paragraph 57).
10. That Courses should only be asked to accept candidates for shortened courses of study in very exceptional circumstances (paragraph 59).
11. That prospective ordination candidates should not join a Course prior to selection (paragraph 60).
12. That the Principal should do a substantial amount of teaching on the Course and be available for all residential periods (paragraph 62).
13. That each Course should have a minimum of one full-time and one half-time member of core staff and that the Principal should be full-time (paragraph 63).
14. That guidelines for the core staff of any Course of more than 30 candidates should be the subject of negotiation with the Courses and Examinations Sub-Committee when validating the syllabus and curriculum under the new assessment procedure. The ultimate decision as to the number of core staff should be made by ACCM Finance Committee (paragraph 65).
15. That the Principal should be appointed and employed by the Governing Body (paragraph 64).
16. That ancillary staff should be fully integrated into the life and organisation of the Course (paragraph 66).
17. That Courses should make strenuous efforts to comply with the guidelines for Colleges and Courses training women (paragraphs 68 and 69).
18. That Courses should be encouraged to employ an appropriate level of administrative staff (paragraph 71)
19. That the ultimate decision whether any additional administrative staff over and above the minimum level proposed in paragraph 71 may be funded centrally should be made by the ACCM Finance committee.
20. That the Lichfield Scale should be adopted as the Standard level of remuneration for the salaried core staff of Courses (paragraph 72).
21. That all salaried members of core staff should be employed directly by the Course (paragraph 73).
22. That all members of core staff must be available to teach on weekends and at Summer School (paragraph 73).

23. That the current method of recompensing ancillary Staff should continue (paragraph 74).

#### Chapter VI: Future Structure

24. That each Course should have a clearly defined catchment area and the assurance that, other than in exceptional circumstances, all candidates for non-residential training from the area will be expected by their sponsoring Bishops to train on the local Course (paragraph 81).
25. That no Course for non-residential ordination training should be sponsored by only one Diocese (paragraph 82).
26. That a national structure of 10 – 11 Courses for non-residential ordination training should be established, based on grouping of Dioceses, each endorsing one or more Courses (paragraphs 82 and 85).
27. That each endorsing Diocese should be represented by the Council of each Course it endorses (paragraph 83).
28. That the educational model to be adopted by each Course in the national structure should be agreed as part of the new assessment procedure by CESC (paragraph 87).

#### Chapter VII: Control and Management

29. That each Course should have, as its Governing Body a Council with membership including not only representatives of the endorsing Dioceses, but also persons appointed for their managerial, financial or educational expertise (paragraph 93).
30. That each Course Council should elect its own Chairman, who should not be a sponsoring Bishop or Diocesan Director of Ordinands (paragraph 93).
31. That the remit of the Course Council should include the items listed in paragraph 95.
32. That the Council should meet each term and appoint a small Management Committee which should meet more frequently (paragraph 94).
33. That the Chairman of the Council should be Chair of the Management Committee (paragraph 94).
34. That the remit of the Management Committee should include the items listed in paragraph 96.
35. That the Council should appoint a Board of Studies (paragraph 95).

36. That the remit of the Board of Studies should include the items listed in paragraph 97.
37. That the Principal should be responsible for the day-to-day running of the Course and for admissions / withdrawals of candidates (paragraph 98.)

#### Chapter VIII: Financial Security

38. That the costs of Courses should be classified between fixed and variable as shown in Appendix J (paragraph 106).
39. That Courses should be required to obtain certification from ACCM that they meet the recommendations in this report as to minimum educational criteria, staffing levels and management structure (paragraph 108).
40. That, for as long as its certification remained valid, a Course should be given a rolling three-year financial undertaking that its agreed fixed costs would be met by a block grant paid termly from the Central Fund for Ordination Training (paragraph 108).
41. That variable costs per sponsored student should be met by directly-paid grants related to the number of students actually in training, subject to assessment of student need in the usual way (paragraph 108).
42. That the level of fixed and variable costs for each Course should be agreed by ACCM Finance Committee annually (paragraph 108).
43. That, for the purpose of students claiming LEA awards or of charging private students and those from other denominations, a tuition fee and maintenance fee should be calculated as set out in paras. 109 and 110.
44. That the CFMT should be credited with the value of LEA grants awarded to sponsored students and of tuition fees paid by “other” students (paragraph 111).
45. That, in monitoring the cost of training on Courses, the ACCM Finance Committee should take into account the value of direct and hidden subsidies and advise the Joint Budget Committee of the extent to which the full cost of training is being met from the General Synod’s Training Budget (paragraph 113).
46. That, in comparing the financial performance of Courses, the Finance Committee should have regard to student travel costs (paragraph 114).
47. That the Theological Colleges Reserve should be re-named the “Theological Colleges and Courses Reserve” (paragraph 115).
48. That where Courses need to buy houses for their staff, use should be made of the equity sharing loan scheme provided by the Church Commissioners. (paragraph 118).

49. That, if a Course finds it necessary to provide a housing allowance, the figure provided annually by the Central Stipends Authority as to the value of a clergyman's "free" accommodation should be used as a yardstick (paragraph 118).

#### Chapter X: Implementation

50. That the House of Bishops should resolve that, in future, Courses will only be recognised for ordination training if:
  - (a) their syllabus and curriculum have been validated by CESC under the new assessment procedures (ACCM Occasional Paper No.22);
  - and (b) ACCM has certified that their educational criteria, staffing levels and management structure meet the minimum requirements recommended in this report (paragraph 126).
51. That the House of Bishops should announce that, in 3 years' time, the recognition of all existing non-residential Courses will lapse (paragraph 126).
52. That the House of Bishops should ask ACCM to set up a Steering Group to assist groups of Dioceses to establish new organisations which will meet the requirements of this report (paragraph 128).
53. That each Diocesan Bishop should nominate a Diocesan Official to liaise with the Steering Group (paragraph 129).
54. That consultation on these recommendations should be carried out with the Methodist and United Reformed Churches (paragraph 130).

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SEITE Outline of the second year programme for the UKC certificate in Christian  
Theology 2000-2001.

SEITE Outline of the programme for the UKC Diploma in Christian Theology  
2000-2001.

SEITE Outline of the programme for the UKC Diploma in Christian Theology  
(Track B).

### 2. Files

SEITE Council Minutes.

Principal's Reports.

Transition File I.

Transition File II.

St. Albans Diocese Ministerial Training Scheme  
Oxford Ministry Course  
St. Albans and Oxford Ministry Course (SAOMC)

A. St. Albans Diocese ministerial training scheme (held by the writer)

1. Booklets, Reports and Documents

*Growing into Ministry*, A collection of papers and comments from people associated with the Scheme to mark its tenth Anniversary in September 1986, Ed. Bryan G.E. Pettifer, 1986.

‘Training for Ministry with St. Albans Diocese Ministerial Training Scheme’ (a prospectus), undated, probably c.1990-2.  
Education for the Church’s Ministry (ACCM 22 submission), 1989.

2. Files

MTS General (1981-94).

MTS Minutes (1988-92).

MTS + Board of ministry (1992-94).

MTS Staffing and pay scales (1989-90).

MTS Misc (1989-90).

ACCM 22 (1989-90).

ACCM 30 (1988-90).

MTS Inspections (1987-88).

B. Oxford Ministry Course (held by SAOMC)

1. Booklets, Reports and Documents

‘The Story of the Oxford Course 1972-1992, A Personal Account’, by Wilfrid Browning, 1992.

‘The Auxiliary Pastoral ministry, An old ministry revived’.’ c.1978.

Position papers, January 1992, September 1992. December 1992.

‘Transition’ document, c.1991.

2. Files

OMC Governor’s minutes (1990-94).

NSM Course Supervisory Board (1973-1988).

NSM Course Memoranda + Reports (1972-85).

Principals and Staffs Conference (1975-86).

Weekends and Residences (1972).

Course Development – ACCM 22 (1989-91).

Joint Staffs (1993-94).

OMC Governing Body (1991-94).

ACCM file. (1991).

NSM Course Development (1988-91).

### C. St Albans and Oxford Ministry Course

#### 1. Booklets, Reports and Documents

Response to ACCM Occasional Paper no.22, 2000.

Membership, 2000.

Course Prospectus, 2000.

Course Prospectus, 1999.

‘Introduction to Biblical Studies’, by Dr. Steve Moyise.

Education for the Church’s Ministry, Response to ACCM Occasional paper No.22, 1994.

#### 2. Files

St. Albans and Oxford Ministry Course Minutes (1993-2000).

Shadow Governing Body. (1993-94).

Also three general files relating to SAOMC (1993-97) from St. Alban’s archives, labelled:

‘SAOMC A’

‘SAOMC B’

‘SAOMC C’ for convenience.

North Thames Ministerial Training Course (NTMTC)

Oak Hill Ministerial Training Course (OHMTC)

(formerly Oak Hill Non Stipendiary Ministry Course and Oak Hill Auxiliary Pastoral Ministry Course).

A. The Oak Hill Courses.

1. Booklets, Reports and Documents

NSM Course Book, Undated but probably 1985/86.

2. Files

NSM ADV (Non Stipendiary Ministry Course, Advisory Committee, 1972-1989).

MTC MGMT CTEE (Ministry Training Course Management Committee, 1989-1994).

Colloquium.

B. North Thames Ministerial Training Course.

1. Booklets, Reports and Documents

Prospectus, 2000.

Draft Application for Validation of a new Curriculum, under the Churches' Validation Framework, June 2000.

2. Files

General from 1/1/95.

NTMTC Minutes (Sep '94 – Dec '98).

Council Minutes 99-.

Council Minutes Most Recent.

East Midlands Ministry Training Course (EMMTC)  
(previously East Midlands Joint Ordination Training Scheme)

1. Booklets, Reports and Documents

Vaughan, Patrick H (ed), *Training for Diversity of Ministry: A symposium to mark the tenth anniversary of the East Midlands Ministry Training Course.* (Nottingham, University of Nottingham Department of Adult Education, 1983).

The East Midlands Ministry Training Course, Application for Validation, May 2001.

'Origin and development of EMMTC', A brief paper covering the period 1973-1995 in summary.

'Learning by Degrees', A prospectus of part-time Certificate and Diploma courses available at the University of Nottingham, 2000-2001.

2. Files

None made available.

West Midlands Ministerial Training Course (WMMTC).  
(formerly West Midlands Supplementary Ministry Course).

1. Booklets, Reports and Documents

Aims, Objectives, Programme and Assessment as agreed for a 5 year period from 1988 with the Courses and Examinations Sub-committee of ACCM.

Handbook, 2000-2001.

Summary of Modules and Courses on the WMMTC with sample details referring to Biblical Studies, Doctrine and Mission.

Creed, Denise. A., 'The Queen's College Birmingham: An Ecumenical College 1970-1991' (undated pamphlet).

Prospectus (current 2000).

2. Files

WMMTC Committee (1981-87).

Course Committee (1987-95).

Standing Committee. (1986-95).

Management Sub-committee (1982-85).

Standing Committee excerpts.

A Way Ahead.

Committee papers (1993-94).

Committee papers (1994-95).

Correspondence re: ACCM paper 30.

Local Tutors.

plus various internal reports etc, collectively identified as "Miscellaneous".

The Gloucester School for Ministry  
The West of England Ministerial Training Course (WEMTC)

1. Booklets, Reports and Documents

Prospectus, 1999.

Proposal for Validation, Submitted to Cheltenham and Gloucester College of  
Higher Education, 1997.

2. Files

Gloucester Theological Course Governors Minutes (1971-75).

Gloucester School for Ministry (1983-1992).

Current File (= WEMTC Governors 1992-2000).

Southern Dioceses Ministerial training Scheme (SDMTS)  
Southern Training Scheme for Christian Ministry (STS)  
Southern Theological Education Training Scheme (STETS)

1. Booklets, Reports and Documents

Course Handbook 1999/2000.

- Module Books – 304 Mission: Its Theology and Content (1997, revised 1999).
- F6 Young Churches in Old Cities: The Contextual Mission Theology of Selected Pauline Letters (2000).
  - F8 Contexts for the Church in Mission (2000).
  - H2 People in Mission = Prophecy and Theology in Exile (2001).
  - H3 Sharing God (2000).
  - H6 Good News Now: Using and Interpreting the Synoptic Gospels for Pastoral Education and Mission.

Preliminary Report: A New Model of Ordination Training for the Southern Dioceses, September 1993.

Southern Region Theological Training Working party Report, November 1994 (The Gordon Report).

Southern Training Scheme for Christian Ministry: Interim Report from the Development Group, October 1995.

Southern Education and Training Scheme: Final Report by the Development Group, March 1996.

2. Files

The Evolution of STETS (includes the various reports tabulated above).

SDMTS Board Minutes (1985-8 only).

Sarum College SDMTS file (1984-96).

STETS Meetings (1995-7).

STETS Governors meetings (1997-2000).

STETS Trustees (1997-8).

The East Anglian Ministerial Training Course(EAMTC)  
(formerly, briefly, the East Anglian Ministerial Training Scheme.)

1. Booklets, Reports and Documents

The East Anglian Ministerial Course – a general handbook, 1982.

ACCM 22 submission Document, 1988.

Learning with EAMTC – a student handbook, 2000.

An Introduction to EAMTC – an introductory leaflet in lieu of prospectus, 2000.

Mission and Evangelism within EAMTC – a paper produced for the Board of Mission, 1997.

Individual Module booklet 2000/2001 – Sacred Texts: New Testament Module.  
– Theory and practise of Christian Worship.  
– Practising Theology: Christian Ethics  
today.

2. Files

Council Minutes 1984-1993.

Council Minutes 1993-1999.

Miscellaneous.

Supplementary Survey Data

for

Chapter 12

Survey of Opinions of Bishops about the Courses

An analysis of the survey data received, summarised for each question in turn.

## Bishops' Questionnaire – Response Analysis

Question: 1. Which of the Regional Courses do you recognise in connection with the training of your candidates for stipendiary and / or non-stipendiary ministry?

Birmingham	WMMTC
Bristol	WEMTC + STETS
Carlisle (+)	CBDTI
Chelmsford	NTMTC, EAMTC, SEITE
Chester (+)	NOC
Coventry	WMMTC
Derby (+)	EMMTC, NOC
Durham (+)	NEOC mostly, but all recognised.
Ely	EAMTC
Exeter	SWMTC
Gloucester	WEMTC, but all recognised.
Guildford (+)	STETS + SEITE (occasionally)
Hereford (+)	WEMTC (WMMTC for a few)
Leicester	EMMTC (EAMTC very occasionally)
Lichfield	WMMTC + NOC
Liverpool	NOC
Manchester	NOC
Newcastle	NEOC
Norwich	EAMTC
Ripon + Leeds (+)	NEOC, NOC
St. Albans	SAOMC, (occasionally NTMTC, EAMTC, STETS).
St. Ed. + Ips. (+)	(All)
Salisbury (+)	STETS
Sheffield	NOC
Southwark	SEITE (occasionally EAMTC, NTMTC).
Southwell	EMMTC
Truro (+)	SWMTC (but all recognised).
Wakefield	NOC
Winchester (+)	STETS (but with experience of others)
Worcester (+)	WEMTC, WMMTC
York	NEOC, NOC

## Bishops Questionnaire – Response Analysis.

Question: 2. Does your diocese recognise any difference in kind between ordination training on Courses and at Colleges?

Birmingham	No – 3 yr course ↔ 2 yr college. Yes 3 yr course ↔ 3 yr college.
Bristol	Yes – Courses liberal + less denominational. Patchy depth of study. Lower academic stds provided + expected. Less unremitting social side.
Carlisle (+)	Not officially – but we all know that they are different.
Chelmsford	No.
Chester (+)	Yes. Residential Element. Greater academic content at Colleges.
Coventry	Yes in terms of theological development and spiritual formation.
Derby (+)	No.
Durham (+)	No.
Ely	No.
Exeter	No.
Gloucester	Yes – but equally happy with both.
Guildford (+)	Try to locate people acc to <u>their</u> individual needs
Hereford (+)	‘Naturally’
Leicester	No.
Lichfield	No.
Liverpool	No.
Manchester	? qualities / specialisms vary across the country.
Newcastle	Yes.
Norwich	No.
Ripon + Leeds (+)	Yes.
St. Albans	Yes – not in terms of rigour, but certainly in terms of coverage
St. Ed. + Ips. (+)	No. More variation between Colleges + Colleges + Courses + Courses
Salisbury (+)	No.
Sheffield	Yes in that All SM except married women → college, all NSM → course
Southwark	No.
Southwell	Yes.
Truro (+)	No.
Wakefield	Yes.
Winchester (+)	Courses differ greatly from one-another.
Worcester (+)	Yes. (detailed emphasis described revolving around the contrasting facts that the community of Courses has to be fought for, whilst that of Colleges is settled).
York	Doesn't affect title placements, but clearly there are differences

## Bishops Questionnaire – Response Analysis.

Question: 3. If so, what are the principal ADVANTAGES of Course training recognised by yourself on behalf of your ordinands?

Birmingham	1. Theol reflection on life + work in the context of studies. 2. Less family disruption. 3. High quality of adult education skills among Course staff.
Bristol	Suit those in work or with limited time. Wide range of churchmanship / background = less 'hot house'. Can liberate narrow candidates from the ghetto. Prompt imaginative work / family theological connections.
Carlisle (+)	1. Location – no need to move. 2. Train with Readers + affirm Lay Ministry. 3. Churchmanship mix + learning. 4. Cumbria context.
Chelmsford Chester (+)	More contextual training. No need to disrupt family. Flexibility (family circumstances, finance etc), Utilises prior learning.
Coventry	Breadth of traditions, practical theol reflection, confidence in the wider community. Greater ability to manage personal boundaries. More experimental liturgy + devotion. More tight knit community.
Derby (+)	Contextualisation of theol / pastoral learning. Domestic benefits.
Durham (+)	Contextual learning; home-based learning.
Ely	No difference.
Exeter	-
Gloucester	Training to be more collaborative, across the theol divisions ecumenically, to balance competing personal demands.
Guildford (+)	Ability to train from home.
Hereford (+)	Rooted in on going parish life + experience. Involves students from a wide range of social / theol. backgrounds.
Leicester	Earthing of theology in the local, home + work place, variety of churchmanship + denominations, less cost to diocese.
Lichfield	No uprooting. Keeping feet in community – no 'enclosure' in 'hot house' atmosphere.
Liverpool	-
Manchester	Non disruption of families.
Newcastle	Rooted in daily life / occupation. Greater emphasis on sustained placement. Not totally disruptive of family life / work. Financially easier (diocese + student). Wider ecclesiastical spectrum. Firmer ecumenical dimension.
Norwich	Focussing on holding a no. of conflicting priorities together = good prep for parish ministry. + more relaxed over churchmanship issues + deeper understanding of collaborative ministry.
Ripon + Leeds (+)	Close contact with secular society. No need to move house. Wider group of ordinands' backgrounds. Greater sense of reality.

St. Albans	Largely practical – not uprooting families and children’s education. Some cases – encouraging connections between study + work / home environment.
St. Ed. + Ips. (+)	Flexibility of non-residence.
Salisbury (+)	-
Sheffield	Tenacity, contextual theology, less ecclesiastical apartheid.
Southwark	-
Southwell	More time for ministerial formation. Greater investment in community life. More direct application of training to life’s circumstances. Ecumenical dimension.
Truro (+)	SWMTC is a very good course indeed. Well run, containing a wide variety of people, church allegiance + background.
Wakefield	Practicalities – not moving / fitting in with family life. “Earthed” theology.
Winchester (+)	Avoid upheaval to spouses / children. St. Albans were often more mature + competent, if less widely informed, theologians, than colleges (But not STETS!).
Worcester (+)	Stability in employment / with families. Better for those who will stay put after ordination. Pressures make for rigour + realism. Theology + spirituality more closely related to the Course members.
York	Not having to disrupt families by moving. Clear commitment to integrate present experience + theological reflection.

## Bishops Questionnaire – Response Analysis.

Question: 4. What are the corresponding principal DISADVANTAGES (of Course training)?

Birmingham	Limited time. All studies are ‘applied.’ Core theol study can be marginalised. Not moving home to train can affect transition to a stipendiary appointment.
Bristol	Less contact with peers → Concealment of potential problems. Small numbers make mixed abilities difficult. Less time to absorb / reflect. Isolation in local parish + world of study. Thinly spread staff.
Carlisle (+)	Weaker content. Less in depth focus on EVERYTHING.
Chelmsford	Cannot cover so much material in depth.
Chester (+)	Lack of theol. rigour, <u>perhaps</u> .
Coventry	Less attention to disinterested learning + scholarship. Less formed in daily office routine. Insufficient community exposure for self discovery, feedback + relating.
Derby (+)	Time pressure. Residential elements can <u>seem</u> to be less, but in fact are compensated for by the focussed periods of intense residence.
Durham (+)	Residential formation esp. in spirituality.
Ely	No difference.
Exeter	-
Gloucester	Less uncluttered space for study (for those who ought to study at degree level)
Guildford (+)	Demands on the student in meeting course needs.
Hereford (+)	Lack of time to cover an adequate syllabus esp biblical studies + church history.
Leicester	Time demands – difficult for some to keep up. External pressures mitigate against full commitments. Isolation + inaccessibility of staff. Not paper differentiation between SM + NSM candidates.
Lichfield	Less time + depth to study. Specially demanding with full-time work. Areas covered are selective. Contact time is thinner.
Liverpool	-
Manchester	Time constraints on families can be as disruptive as house moves. Engagement with real world not really exploited. NOC has been a bit too inflexible in variations in training.
Newcastle	Greater distractions. Reflection is difficult (can’t stand back easily). Not so thorough. Ecumenical aspect can water down Anglican perspective. Less help from peers. Local training by local people = less professional.
Norwich	Intense + sustained study at depth. <u>Sustained</u> exposure to the foibles of others. Colleges have better awareness of candidates’ family situations.
Ripon + Leeds (+)	Less training in spiritual formation, possibly. College better at grounding very young candidates.

St. Albans	Transition to SM harder. Such candidates often wont go to another diocese. Pressures of juggling home, work and study.
St. Ed. + Ips. (+)	Misses advantages of residential corporate training.
Salisbury (+)	-
Sheffield	Less theological conversation + concentration. 'Cost' of ordination (mobility / change) is less evident. Priestly formation is less secure.
Southwark	-
Southwell	Less time exposure in placements. Irregular cycle of worship. Can be tough for those without natural study skills.
Truro (+)	None.
Wakefield	Stress (juggling Course work / family etc.) Lack of space for developing spiritual disciplines.
Winchester (+)	STETS staff not as able as Colleges. Nor as good at training students! Course students less stretched + weaker in spiritual, personal + pastoral formation.
Worcester (+)	Time pressure. Superficial coverage of some areas. Pastoral problems due to lack of communication. Difficulty in establishing a pattern of prayer to sustain a lifetimes ministry.
York	Having to fit academic work around busy lives – can be very tiring.

## Bishops Questionnaire – Response Analysis.

Question: 5. Do you differentiate between candidates intending Stip. Min as against NSM when recommending a mode of training?

Birmingham	Sometimes – depends on circumstances, ability, potential + envisaged future ministry.
Bristol	Yes – intending stip. curates encouraged to attend College.
Carlisle (+)	Yes.
Chelmsford	No.
Chester (+)	De facto, NSM's often go to the Course.
Coventry	Ordinands choose on pragmatic grounds.
Derby (+)	No.
Durham (+)	No.
Ely	Stipendiaries usually go to residential College.
Exeter	No.
Gloucester	Tend to assume that where feasible SM ordinands will train residentially.
Guildford (+)	No.
Hereford (+)	No – though in practice some stip. candidates train at Colleges, <u>very</u> few NSM's.
Leicester	No – but NSM's cannot train at college! + SM's are expected to!
Lichfield	No.
Liverpool	Yes – All PNSM's on NOC, SM may choose.
Manchester	All NSM's to NOC. SM may choose.
Newcastle	Yes – College encouraged for SM esp if academically more able, and / or able to move.
Norwich	Yes – NSM's on courses. SM acc. to merits.
Ripon + Leeds (+)	NSM – Courses SM – Either
St. Albans	Yes. SM have choice – College, course or mixed – mode (Nottingham + Peterborough)
St. Ed. + Ips. (+)	Not necessarily, but most NSM candidates cannot undertake residential.
Salisbury (+)	Only in that Bishops' Regulations preclude NSM's at colleges.
Sheffield	Yes. SM → college unless married women. NSM → course. Diocesan economics influence decisions NSMS are cheaper!
Southwark	NSM always courses.
Southwell	No.
Truro (+)	No.
Wakefield	No. (except Bishops' regs: NSM's have to do courses)
Winchester (+)	Yes. Assume Colleges for SM – only allow Course exceptionally.
Worcester (+)	No. But most SM look to colleges + most NSM want courses.
York	NSM's usually have to train non-residentially. Very occ. a selection conference will suggest residential for a SM candidate.

## Bishops Questionnaire – Response Analysis.

Question: 6. Any change in your policy in recent years over allocation to Courses of candidates intending Stipendiary ministry?

Birmingham	No. But in future finance may be a consideration.
Bristol	No deliberate policy but – candidates now want to keep SM / NSM option open – older candidates (often women) choose Courses not to disrupt school / husband's job
Carlisle (+)	Only been in post 8 months.
Chelmsford	No policy change, but increasingly recommend stip candidates to train on Courses.
Chester (+)	Greater acceptance of candidates trained on a Course.
Coventry	None.
Derby (+)	Pre '95 Insisted on College training for stipendiaries.
Durham (+)	No – though most candidates are choosing courses.
Ely	No.
Exeter	Encourage Stip. candidates to consider their local Course more now than in the past.
Gloucester	No.
Guildford (+)	No.
Hereford (+)	No. Always has depended on personal preference + circumstances
Leicester	No But slightly more S.M. now opt for the course.
Lichfield	No.
Liverpool	No.
Manchester	No.
Newcastle	No.
Norwich	No. Record of many SM candidates training on Course.
Ripon + Leeds (+)	-
St. Albans	No.
St. Ed. + Ips. (+)	No.
Salisbury (+)	No.
Sheffield	More women have been recommended + are more likely to train through NOC.
Southwark	No. change in policy, but more SM candidates are choosing Courses.
Southwell	No change in policy, but an increase in SM candidates unable to train at college.
Truro (+)	No.
Wakefield	No.
Winchester (+)	Would depend entirely on the character + calibre of the Course concerned.
Worcester (+)	No.
York	No. candidate led.

## Bishops Questionnaire – Response Analysis.

Question: 7. Relative importance of candidates' needs as against financial constraints in pointing ordinands to a particular mode of training.

Birmingham	+3
Bristol	+5
Carlisle (+)	+2.5
Chelmsford	+7
Chester (+)	+5
Coventry	+10
Derby (+)	+7
Durham (+)	+4.5
Ely	+9.5
Exeter	+10
Gloucester	+7.5
Guildford (+)	+7.5
Hereford (+)	0
Leicester	+1
Lichfield	+10
Liverpool	0
Manchester	+9
Newcastle	+5
Norwich	+8
Ripon + Leeds (+)	- can't answer – the <u>Church's</u> needs are paramount
St. Albans	+7.5
St. Ed. + Ips. (+)	case by case – impossible to generalise
Salisbury (+)	+10
Sheffield	+7
Southwark	+5
Southwell	+10
Truro (+)	0
Wakefield	+9.5
Winchester (+)	+7.5
Worcester (+)	+5
York	+10

Bishops Questionnaire – Response Analysis.

Question: 8a. Course relative to College – In depth knowl of the Bible.

Birmingham	0 – rel to 2 yrs at college.
Bristol	-4
Carlisle (+)	-7.5
Chelmsford	0
Chester (+)	- not able to say
Coventry	-3
Derby (+)	-2
Durham (+)	-1.5
Ely	- don't relate to our criteria
Exeter	- impossible to generalise
Gloucester	+0.5
Guildford (+)	-1.5
Hereford (+)	-4.5
Leicester	-3
Lichfield	-4
Liverpool	0
Manchester	-1
Newcastle	-2
Norwich	-2
Ripon + Leeds (+)	0
St. Albans	-5
St. Ed. + Ips. (+)	-
Salisbury (+)	-2
Sheffield	-
Southwark	0
Southwell	-2
Truro (+)	+5
Wakefield	0
Winchester (+)	-2.5
Worcester (+)	0
York	0

## Bishops Questionnaire – Response Analysis.

Question: 8b. Course relative to College: Mission awareness and skills.

Birmingham	0 – rel to 2 yrs at college
Bristol	-6
Carlisle (+)	-3.5
Chelmsford	-1.5
Chester (+)	- not able to say
Coventry	+ 5
Derby (+)	+ 2
Durham (+)	+ 3.5
Ely	- doesn't relate to our criteria
Exeter	- impossible to generalise
Gloucester	+4.5
Guildford (+)	+1.5
Hereford (+)	+4.5
Leicester	+2
Lichfield	0
Liverpool	+4
Manchester	-1
Newcastle	0
Norwich	+3
Ripon + Leeds (+)	+4
St. Albans	-1.5
St. Ed. + Ips. (+)	-
Salisbury (+)	+6
Sheffield	-
Southwark	0
Southwell	-3
Truro (+)	+5
Wakefield	0
Winchester (+)	0
Worcester (+)	0
York	+1

## Bishops Questionnaire – Response Analysis.

Question: 8c. Course relative to College : Personal growth in the life of prayer.

Birmingham	0 – relative to 2 yrs at college
Bristol	+2
Carlisle (+)	-4.5
Chelmsford	0
Chester (+)	- not able to say
Coventry	-2
Derby (+)	0
Durham (+)	-4.5
Ely	- doesn't relate to our criteria
Exeter	- impossible to generalise
Gloucester	+3.5
Guildford (+)	0
Hereford (+)	+2.5
Leicester	-2
Lichfield	0
Liverpool	+2
Manchester	+2
Newcastle	0
Norwich	0
Ripon + Leeds (+)	-2
St. Albans	-2.5
St. Ed. + Ips. (+)	-
Salisbury (+)	0
Sheffield	-
Southwark	0
Southwell	0
Truro (+)	0
Wakefield	-2.5
Winchester (+)	0
Worcester (+)	-3
York	0

Bishops Questionnaire – Response Analysis.

Question: 8d. Course relative to College: General academic theology.

Birmingham	0 – relative to 2 yrs at college
Bristol	-5
Carlisle (+)	-6.5
Chelmsford	-2
Chester (+)	- not able to say
Coventry	-1
Derby (+)	-3
Durham (+)	-1.5
Ely	- doesn't relate to our criteria
Exeter	- impossible to generalise
Gloucester	+ 0.5
Guildford (+)	-1.5
Hereford (+)	-4.5
Leicester	-2
Lichfield	-5
Liverpool	+1
Manchester	+3
Newcastle	-3
Norwich	-4
Ripon + Leeds (+)	0
St. Albans	-5
St. Ed. + Ips. (+)	-
Salisbury (+)	+1.5
Sheffield	-
Southwark	0
Southwell	-2
Truro (+)	0
Wakefield	0
Winchester (+)	-2.5
Worcester (+)	-5
York	-1

## Bishops Questionnaire – Response Analysis.

Question: 9. Does your POT programme recognise the differing needs of those trained on Courses compared with those trained at Colleges?

Birmingham	Yes. Personal projects may need to do more on what was not done in depth.
Bristol	No.
Carlisle (+)	No.
Chelmsford	Not at present (under review).
Chester (+)	No.
Coventry	-
Derby (+)	Only in so far as there is a separate programme for those not avail. to take part in the main weekday programme.
Durham (+)	Individual attention anyhow [=‘yes’]
Ely	No.
Exeter	Course candidates generally better prepared for ministry.
	General POT flexible – seeks to respond to gaps [=‘yes’]
Gloucester	No.
Guildford (+)	No.
Hereford (+)	Very much tailored to needs of individual students + requests from them.
Leicester	Yes – Small groups – the individual needs of all are catered for.
Lichfield	No – only on individually identified needs.
Liverpool	No.
Manchester	It is becoming more flexible for all newly ordained.
Newcastle	No. unless particular issues / needs are raised.
Norwich	No.
Ripon + Leeds (+)	Group is small enough to be tailored to individual needs.
St. Albans	Yes – but only in relation to SM/NSM distinctions
St. Ed. + Ips. (+)	General to personal needs not traceable to origin.
Salisbury (+)	No.
Sheffield	No.
Southwark	No.
Southwell	Yes in that POT is focussed on <u>any</u> curates’ <u>specific</u> training needs.
Truro (+)	Yes (but only in that they meet in the evenings!)
Wakefield	No.
Winchester (+)	No (But recognise differing needs of S + NS clergy)
Worcester (+)	Small groups + all individual needs addressed.
York	No.

Bishops Questionnaire – Response Analysis.

Question: 10. Clergy failing to reach their full potential post-ordination – to what extent are these likely to have trained on Courses?

Birmingham	0
Bristol	No instances where if a course trained person had trained at College, they would have expected more success.
Carlisle (+)	-0.5
Chelmsford	-5
Chester (+)	0
Coventry	-
Derby (+)	0
Durham (+)	0
Ely	0
Exeter	0
Gloucester	+0.5
Guildford (+)	0
Hereford (+)	0
Leicester	+1
Lichfield	0
Liverpool	-4
Manchester	-
Newcastle	0
Norwich	- Practical answers. One difficult marital situation – only emerged after ord'n. Would have been spotted at College. Families come to titles more prepared from colleges.
Ripon + Leeds (+)	0
St. Albans	0
St. Ed. + Ips. (+)	NSM / SM more significant. I <u>think</u> failing is more likely with college training, for various reasons. Courses better at understanding the demands of ministry; are able / more willing to sound the alarm before things run too close to ord'n.
Salisbury (+)	-8
Sheffield	0 (but not many NSM's to compare).
Southwark	0
Southwell	0 But 3 Course failures cited, all revolving round inflexibility in the ministry being exercised ie very much on their own terms + lacking a sacrificial element.
Truro (+)	0
Wakefield	-(can't answer)
Winchester (+)	- NSM's are by no means always stretched + have rarely been found gravely inadequate.
Worcester (+)	0
York	-3

## Bishops Questionnaire – Response Analysis.

Question: 11. In making an appointment in your diocese, is mode of training ever a consideration in assessing suitability for a particular post?

Birmingham	-5
Bristol	'unlikely' (= -5?)
Carlisle (+)	-9.5
Chelmsford	-10
Chester (+)	-10
Coventry	-10
Derby (+)	-9
Durham (+)	-10
Ely	-9.5
Exeter	- not able to answer
Gloucester	-9.5
Guildford (+)	-10
Hereford (+)	-8.5
Leicester	-
Lichfield	-10
Liverpool	-9
Manchester	-10
Newcastle	-7.5
Norwich	-
Ripon + Leeds (+)	-7
St. Albans	-10
St. Ed. + Ips. (+)	- No, not as such
Salisbury (+)	-10
Sheffield	-10
Southwark	- (don't know)
Southwell	-5
Truro (+)	-5
Wakefield	only in that non-residential training is often linked to issues of mobility.
Winchester (+)	-10
Worcester (+)	-10
York	-10

## Bishops Questionnaire – Response Analysis.

Question: 12. Would you consider training on Courses as adequate preparation for posts of senior responsibility within the Church?

Birmingham	- Yes often people who train on Courses bring huge experience in senior management, teaching etc.
Bristol	Not a key factor.
Carlisle (+)	+8.5 depends entirely on what a person has done since initial training (poor question)
Chelmsford	+5
Chester (+)	+10
Coventry	+5
Derby (+)	+5
Durham (+)	+5
Ely	-9.5
Exeter	-5
Gloucester	+6.5
Guildford (+)	+5
Hereford (+)	-4.5
Leicester	-
Lichfield	+5
Liverpool	+5
Manchester	+5
Newcastle	-4.5
Norwich	+7
Ripon + Leeds (+)	+10
St. Albans	-5
St. Ed. + Ips. (+)	- Yes
Salisbury (+)	+5
Sheffield	+5
Southwark	0
Southwell	+7
Truro (+)	+5
Wakefield	No difference.
Winchester (+)	Depends on the quality of the person.
Worcester (+)	0
York	+10

### Bishops' Questionnaire – Response Analysis.

Question: 13. Neglecting financial constraints, how should the profile of Courses in ordination training change over the next 25 years?

Birmingham	(a) (not spec)
Bristol	(a) No increase in Courses. (They should become larger with better staff). Ordinands should be challenged to stip. ministry + college.
Carlisle (+)	(a) +2.5 we must make the Courses better
Chelmsford	(a) +5
Chester (+)	(a) +3.5 and (b) Yes more or less
Coventry	(a) +5
Derby (+)	(a) +4 not happy with 'b' – should consider the needs of the church + the ministry
Durham (+)	(a) +4.5
Ely	-
Exeter	(a) +10
Gloucester	(a) +9.5
Guildford (+)	(a) +2.5
Hereford (+)	(a) +4.5
Leicester	-
Lichfield	(b)
Liverpool	(b)
Manchester	(b)
Newcastle	(b)
Norwich	(b)
Ripon + Leeds (+)	(a) +5
St. Albans	(b)
St. Ed. + Ips. (+)	(a) +7
Salisbury (+)	(a) +5
Sheffield	(a) +6
Southwark	9a) +5
Southwell	(b)
Truro (+)	(a) +9
Wakefield	(b)
Winchester (+)	(b)
Worcester (+)	(a) +2.5
York	The archbishop feels we should explore <u>new</u> patterns.

## Bishops Questionnaire – Response Analysis.

Question: 14. Any additional issues.

Birmingham	1. Need for clear sense of Anglican identity on an ecumenical Course. 2. Training in a particular context (e.g. racial) can be of high importance across Course/ Coll divide.
Bristol	Courses are financially unstable. Hard to attract good calibre staff. Colleges are more substantial + holistic
Carlisle (+)	1. Money wasted on Min Div. panels 2. CBDTI issue of repetition if a Reader subsequently trains for ordination.
Chelmsford	Courses model collaborative ministry better. They do not perpetuate 'clericalism'. But 'spiritual formation' is a key area of concern.
Chester (+)	Over next 25 yrs we shall find fewer institutions, offering more flexible training, probably combining colleges + courses
Coventry	No.
Derby (+)	Networking + interaction with Principal of EMMTC + staff member of NOC – results in mutual confidence + beneficial training environment.
Durham (+)	OLM
Ely	-
Exeter	-
Gloucester	-
Guildford (+)	-
Hereford (+)	Course training is seriously thin in some areas and the limited time is sometimes devoted to fashionable topics (eg personal devt) of questionable value in relation to biblical / historical studies, and sometimes to pastoral matters which have traditionally been handled by training incumbents.
Leicester	The rush of candidates to transfer from NSM to SM during or shortly after training = NSM distinctiveness not being given sufficient consideration. (+ better recognition in POT).
Lichfield	-
Liverpool	All forms of training being driven by matters of finance – or lack of it.
Manchester	Formation needs to be more definite.
Newcastle	-
Norwich	Courses' ability to support churchmanship trads. Course ordinands more concerned with their own personal needs than the needs of the church?
Ripon + Leeds (+)	Pleased by both Colleges + Courses.
St. Albans	Courses are unlikely, to furnish the next generation of theol. teachers. Courses find difficulty accommodating candidates with substantial theol. training.
St. Ed. + Ips. (+)	-
Salisbury (+)	-

Sheffield	Need to ensure female married ordinands are not marginalised because they go on Courses. Should Course candidates be required to do a short (e.g. 3 month) residential. Likewise meet overseas folk there.
Southwark Southwell	Staffing on Courses. Amount of travel for Course staff. Greater propensity for Course candidates to try + mould ministry in their own image. Quality of training affected on Courses by quality of candidates. Inadequate prep'n on Courses for NSM / SM distinction + not enough prep for SM.
Truro (+) Wakefield	Greater lay involvement in training + in OLM training. -
Winchester (+)	Things are getting worse with regard to the Courses. A gifted candidate would be catered for better in any College than a Course. Small extent to which candidates' gifts + experiences are taken into a/c. Courses don't discuss ordination of women enough or liturgy.
Worcester (+) York	- Mixed – mode training. Greater use of cathedral resources in theol. training.

Bishops Questionnaire – Response Analysis.

Question: 15. Taped discussion?

Birmingham	-
Bristol	Yes
Carlisle (+)	If wish
Chelmsford	-
Chester (+)	Yes
Coventry	Yes
Derby (+)	No
Durham (+)	Yes
Ely	Yes
Exeter	No
Gloucester	Not particularly
Guildford (+)	-
Hereford (+)	No
Leicester	-
Lichfield	-
Liverpool	No
Manchester	-
Newcastle	-
Norwich	Yes
Ripon + Leeds (+)	Yes
St. Albans	Only if helpful to you.
St. Ed. + Ips. (+)	Yes
Salisbury (+)	-
Sheffield	Yes
Southwark	-
Southwell	No
Truro (+)	Yes
Wakefield	-
Winchester (+)	Yes + will help in any other ways.
Worcester (+)	No
York	No

**Supplementary Survey Data**

**for**

**Chapter 13**

**Survey of Opinions of Supervisory Clergy about the Courses**

**Further analyses of numerical responses, arranged by question**

**Selected comments from the questionnaires amplifying the above**

Questions

1, 2, 3

Number of respondents:

Training Incumbent 105

Rural Dean (some directly training) 105

Question 4 / 5

Total nos of people supervised either directly by Training Incumbents or generally overseen by Rural Deans (many of the latter also working in a direct training capacity in addition).

		TI	RD	Total
4a	NSM's	157	166	323
4b	Stipendiary Curates	66	66	132
4c	Team Vicars	15	24	39
4d	Incumbents	-	258	258
	Total	238	514	752

### Q.7. Overall Analysis

	a. Bible			b. Mission			c. Prayer			d. Theology		
	RD	TI	TOT	RD	TI	TOT	RD	TI	TOT	RD	TI	TOT
Total Score	-144	-147	-291	+89.5	+107	+196.5	-61	-15	-76	-191	-175	-366
No Answering	100	97	197	101	97	198	100	95	195	101	98	199
Average	-1.4	-1.5	-1.5	+0.9	+1.1	+1.0	-0.6	-0.2	-0.4	-1.9	-1.8	-1.8
No "0"	23	34	57	26	19	45	26	26	52	21	31	52
No +ve	17	11	28	47	51	98	28	31	59	13	14	27
Total Score	46	44	90	175.5	206	381.5	96.5	121.5	218	43.5	48	91.5
Average	+2.7	+4.0	+3.2	+3.7	+4.0	+3.9	+3.4	+3.9	+3.7	+3.3	+3.4	+3.4
No -ve	60	52	112	28	27	55	46	38	84	67	53	120
Total Score	-190	-191	-381	-86	-99	-185	-157.5	-136.5	-294	-234.5	-223	-457.5
Average	-3.2	-3.7	-3.4	-3.3	-3.7	-3.4	-3.4	-3.6	-3.5	-3.5	-4.2	-3.8

Q7. Individual course analysis (cont) plus Q.11

1. Of the 21 courses, ignoring results with 5 or less submissions.

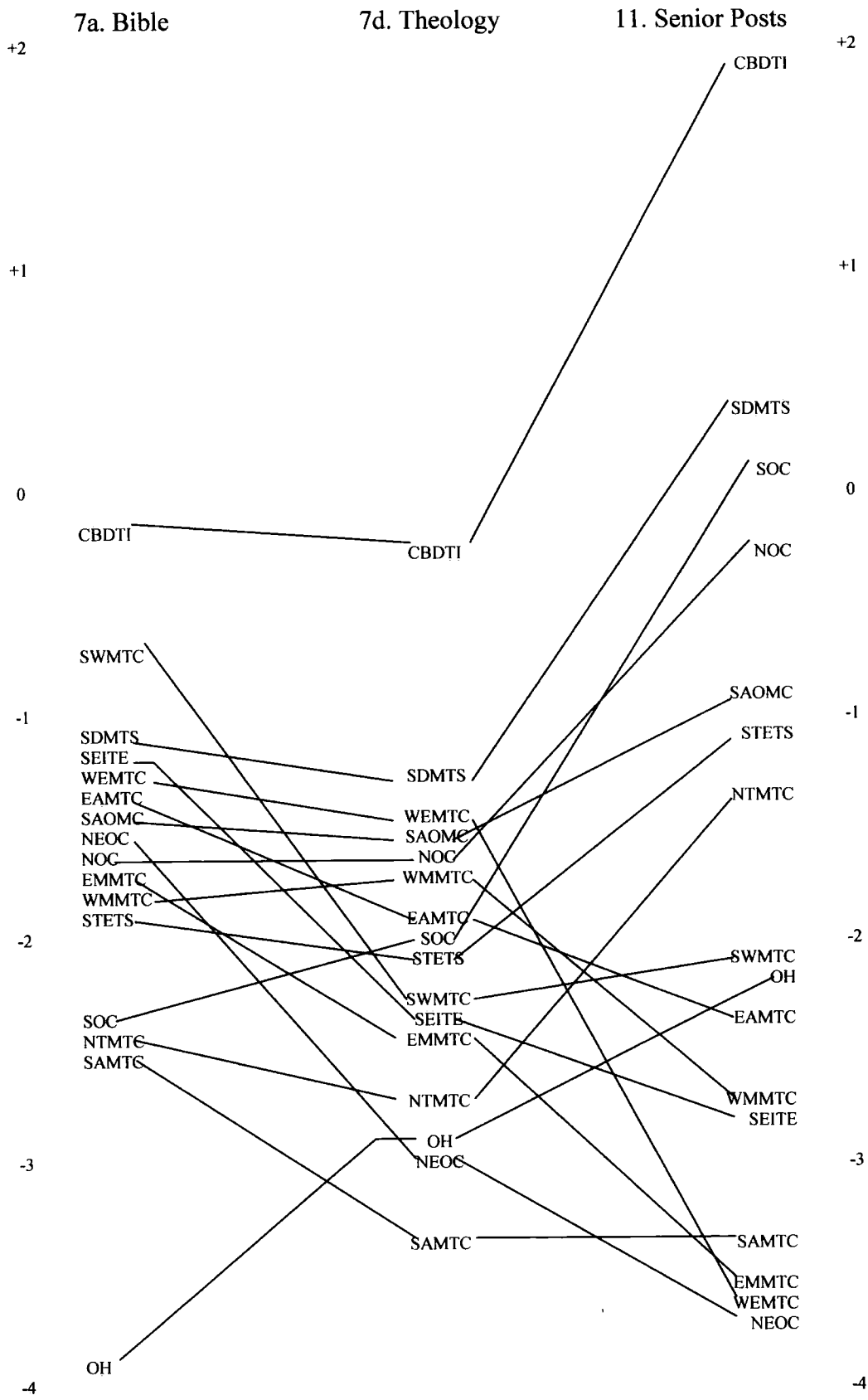
Course	Q. 7d Theology		Q. 11 Senior Posts		Q. 7a Bible	
	Rating	Position	Rating	Position	Rating	Position
CBDTI	-0.4	1	+1.9	1	-0.2	1
NEOC	-3.0	14=	-3.7	15=	-1.5	8
NOC	-1.7	5=	-0.3	4	-1.6	9
WM	-1.7	5=	-2.7	11	-1.8	11=
EM	-2.4	12	-3.6	14	-1.7	10
WE	-1.5	3	-3.7	15=	-1.3	5
EA	-1.9	7	-2.3	10	-1.4	6=
SA	-3.4	16	-3.4	13	-2.6	13=
SAOMC	-1.6	4	-0.9	5	-1.4	6=
OH	-3.0	14=	-2.1	8=	-3.9	16
NT	-2.7	13	-1.3	7	-2.6	13=
SW	-2.3	10=	-2.1	8=	-0.8	2
SDMTS	-1.3	2	+0.4	2	-1.1	3
STETS	-2.1	9	-1.0	6	-1.8	11=
SOC	-2.0	8	+0.1	3	-2.6	13=
SEITE	-2.3	10=	-2.8	12	-1.2	4

Places

() = non-current

		7d. Theology		11. Senior Posts		7a. Bible	
		Course	Average	Course	Average	Course	Average
Best	1	CBDTI	-0.4	CBDTI	+1.9	CBDTI	-0.2
	2	(SDMTS	-1.3)	(SDMTS	+0.4)	SW	-0.8
	3	WEMTC	-1.7	(SOC	+0.1)	(SDMTS	-1.1)
	-	-	-	-	-	-	-
	-	-	-	-	-	-	-
	14	NEOC	-3.0	EMMTC	-3.6	(SA	-2.6)
						(SOC	-2.6)
	15	(OH	-3.0)	NEOC	-3.7	NTMTC	-2.6
Worst	16	(SAMTC	-3.4)	WEMTC	-3.7	(OH	-3.9)

Q7. Individual Course Analysis



Q7. Individual Course Analysis for performance – all supervising clergy

Course	No of Respondents	7a. Bible	
		Total Score	Average
CDTI	2	-4	-2.0
CBDTI	7	-1.5	-0.2
NEOC	10	-15	-1.5
NWOC	4	-2	-0.5
NOC	22	-36	-1.6
WMMTC	11	-19.5	-1.8
EMMTC	21	-35	-1.7
WEMTC	12	-16	-1.3
EAMTC	27	-38	-1.4
SAMTC	7	-18	-2.6
OMTC	4	-7	-1.8
SAOMC	20	-27.5	-1.4
OH	6	-23.5	-3.9
NTMTC	12	-31.5	-2.6
SWMTC	6	-4.5	-0.75
SDMTC	18	-20.5	-1.1
STS	2	-1	-0.5
STETS	23	-42	-1.8
SOC	12	-31.5	-2.6
CSM	2	-2.5	-1.3
SEITE	14	-17	-1.2

Q7. and Q11. Individual Course analysis for performance – all Supervisory Clergy

Course	7d. Theology			11. – Senior Posts?		
	No of Respondents	Total Score	Average	No of Respondents	Total Score	Average
CDTI	2	0	0	1	0	0
CBDTI	7	-2.5	-0.4	6	+11.5	+1.9
NEOC	11	-33	-3.0	11	-40.5	-3.7
NWOC	5	-9	-1.8	3	-17	-5.7
NOC	23	-39.5	-1.7	20	-5.5	-0.3
WMMTC	11	-18.5	-1.7	10	-27	-2.7
EMMTC	21	-49.5	-2.4	21	-75.5	-3.6
WEMTC	12	-18	-1.5	12	-44.5	-3.7
EAMTC	27	-50	-1.9	25	-57	-2.3
SAMTC	7	-23.5	-3.4	7	-24	-3.4
OMTC	4	-9	-2.3	4	-0.5	-0.1
SAOMC	20	-31.5	-1.6	20	-17.5	-0.9
OH	6	-18	-3.0	6	-12.5	-2.1
NTMTC	12	-32.5	-2.7	12	-15	-1.3
SWMTC	6	-14	-2.3	6	-12.5	-2.1
SDMTS	18	-23.5	-1.3	15	+5.5	+0.4
STS	2	0	0	2	+6	+3.0
STETS	23	-47.5	-2.1	21	-21.5	-1.0
SOC	12	-24.5	-2.0	11	+1	+0.1
CSM	2	-5	-2.5	2	-4	-2.0
SEITE	14	-31.5	-2.3	13	-35	-2.8

TRAINING INCUMBENT RESPONSE – analysed by Individual Course Question  
:- 7a. Bible

● = Responses

Course	●	Response Numbers (TI x)														
CDTI	0	Res No	-													
		Rating	-													
CBDTI	5	Res No	7	9	11	23	70									
		Rating	0	+5	-2	0	-2.5									
NEOC	4	Res No	24	66	134	137										
		Rating	0	-7.5	-0.5	0										
NWOC	3	Res No	16	51	137											
		Rating	-	0	0											
NOC	10	Res No	15	16	52	53	62	64	127	128	129	140				
		Rating	-1.5	-	-10	0	0	-	-2.5	-3	0	0				
WMMTC	5	Res No	1	2	48	76	90									
		Rating	-2.5	-	+5	-5	-									
EMMTC	8	Res No	20	21	22	43	50	99	100	122						
		Rating	-5	-2	0	-5	0	-1.5	-2	0						
WEMTC	8	Res No	5	27	30	39	40	41	42	133						
		Rating	0	-0.5	-5	0	-1.5	-5	0	0						
EAMTC	13	Res No	10	13	25	46	69	70	71	72	73	74	90	105	106	
		Rating	-1	0	-3	0	-3.5	-2.5	0	-4	0	0	-	0	0	
SAMTC	2	Res No	99	101												
		Rating	-1.5	-												
OMTC	2	Res No	85	100												
		Rating	-4	-2												
SAOMC	12	Res No	7	76	77	78	81	85	86	88	89	90	101	103		
		Rating	0	-5	-5	-5	-	-4	-1.5	-1.5	-0.5	-	-	-7		
OH	2	Res No	25	99												
		Rating	-3	-1.5												
NTMTC	7	Res No	12	14	33	57	60	98	99							
		Rating	0	-2.5	-10	-2	0	-4	-1.5							
SWMTC	3	Res No	124	126	135											
		Rating	+5	0	0											
SDMTS	7	Res No	17	57	59	92	111	113	133							
		Rating	+5	-2	-3.5	-1.5	-	-2	0							
STS	1	Res No	130													
		Rating	0													
STETS	14	Res No	18	32	34	36	38	77	91	94	107	109	113	130	131	139
		Rating	-2.5	0	-3	0	-5	-5	+3	+1.5	-2.5	+4	-2	0	-7	+2.5
SOC	6	Res No	25	34	37	40	120	127								
		Rating	-3	-3	-3	-1.5	-5	-2.5								
CSM	0	Res No	-													
		Rating	-													
SEITE	9	Res No	5	12	58	96	97	115	117	118	119					
		Rating	0	0	-6.5	0	-4.5	-1.5	-0.5	0	0					

Rural Dean response – analysed by Individual Course mentioned.

Question :- 7a Bible

● = Responses

Course	●	Response Numbers (RD x)															
CDTI	2	Res No	5	9													
		Rating	0	-4													
CBDTI	2	Res No	3	4													
		Rating	-2	0													
NEOC	7	Res No	22	33	41	83	84	100	107								
		Rating	0	-3.5	-3	0	-	-2	+1.5								
NWOC	2	Res No	38	99													
		Rating	-1	-1													
NOC	14	Res No	5	13	14	32	33	38	39	80	87	88	90	98	99	107	
		Rating	0	+0.5	0	-5	-3.5	-1	-0.5	0	-7.5	+3	-0.5	-5	-1	+1.5	
WMMTC	8	Res No	2	19	28	31	45	52	81	94							
		Rating	-5	-0.5	-3.5	-7.5	-2.5	-2.5	-3	+7.5							
EMMTC	13	Res No	19	20	34	35	36	37	42	51	52	74	75	95	99		
		Rating	-0.5	0	-1	-2	-3.5	-2.5	-1.5	-1	-2.5	+2	0	-6	-1		
WEMTC	4	Res No	1	25	27	91											
		Rating	-2	-2.5	-2	+2.5											
EAMTC	15	Res No	10	11	12	23	24	43	44	45	46	51	52	53	61	62	63
		Rating	0	-4.5	+7	0	-5	+0.5	-5	-2.5	-3.5	-1	-2.5	-2.5	+1	-3	-3
SAMTC	6	Res No	32	58	60	77	105	106									
		Rating	-5	-6	0	-2	-3	-0.5									
OMTC	2	Res No	101	103													
		Rating	-1	0													
SAOMC	11	Res No	48	49	50	57	59	60	101	102	105	106	103				
		Rating	+5.5	-1	+4	-1	+5	0	-1	-6	-3	-0.5	0				
OH	4	Res No	33	92	97	105											
		Rating	-3.5	-5.5	-7	-3											
NTMTC	5	Res No	10	11	56	69	96										
		Rating	0	-4.5	-5	-2.5	+0.5										
SWMTC	3	Res No	77	78	79												
		Rating	-2	-5	-2.5												
SDMTS	12	Res No	1	6	16	34	55	65	66	67	68	69	86	96			
		Rating	-2	0	-4.5	-1	0	+1	+1.5	0	-2	-2.5	-7.5	+0.5			
STS	1	Res No	57														
		Rating	-1														
STETS	9	Res No	6	26	32	55	64	65	68	86	92						
		Rating	0	-3.5	-5	0	-3.5	+1	-2	-7.5	-5.5						
SOC	6	Res No	10	58	70	71	73	92									
		Rating	0	-6	-2	0	0	-5.5									
CSM	2	Res No	34	42													
		Rating	-1	-1.5													
SEITE	5	Res No	7	8	70	72	89										
		Rating	0	-2	-2	0	0										

Rural Dean response – analysed by Individual Course mentioned.

Question :- 7d. Theology

\* **Bold = Overall Average**

\* *Italic = Average of those giving Negatives*

● = Responses

Course	●	Response Numbers (RD x)															*	
CDTI	2	Res No	5	9														<b>0</b>
		Rating	0	0														
CBDTI	2	Res No	3	4														<b>-1</b>
		Rating	-2	0														
NEOC	7	Res No	22	33	41	83	84	100	107									<b>-2.4</b>
		Rating	-4	-0.5	-4	0	-5	0	-3.5									
NWOC	2	Res No	38	99														<b>-3</b>
		Rating	-2	-4														
NOC	14	Res No	5	13	14	32	33	38	39	80	87	88	90	98	99	107		<b>-2.4</b>
		Rating	0	-1.5	0	-5	-0.5	-2	-0.5	-2.5	-9.5	-3	0	-2	-4	-3.5		
WMMTC	8	Res No	2	19	28	31	45	52	81	94								<b>-1.9</b>
		Rating	-5	-1.5	-1.5	-5	0	-1.5	-6	+5.5								
EMMTC	13	Res No	19	20	34	35	36	37	42	51	52	74	75	95	99			<b>-2.2</b>
		Rating	-1.5	-2	-3.5	-5	+1.5	-6	-1.5	-1	-1.5	+3	+2	-9	-4			
WEMTC	4	Res No	1	25	27	91												<b>-0.8</b>
		Rating	-3	-4.5	-1	+5.5												
EAMTC	15	Res No	10	11	12	23	24	43	44	45	46	51	52	53	61	62	63	<b>-2.0</b>
		Rating	-2	-3.5	+6.5	0	-2	+0.5	0	-6	-8.5	-1	-1.5	-2.5	-5	-3	-2	
SAMTC	6	Res No	32	58	60	77	105	106										<b>-2.9</b>
		Rating	-5	-8	0	-2	0	-2.5										
OMTC	2	Res No	101	103														<b>-2</b>
		Rating	-4	0														
SAOMC	11	Res No	48	49	50	57	59	60	101	102	105	106	103					<b>-0.5</b>
		Rating	+0.5	-5	+4	0	+5	0	-4	-3	0	-2.5	0					
OH	4	Res No	33	92	97	105												<b>-2.3</b>
		Rating	-0.5	-4.5	-4	0												
NTMTC	5	Res No	10	11	56	69	96											<b>-2.2</b>
		Rating	-2	-3.5	-5	-1	+0.5											
SWMTC	3	Res No	77	78	79													<b>-3.8</b>
		Rating	-2	-5	-4.5													
SDMTS	12	Res No	1	6	16	34	55	65	66	67	68	69	86	96				<b>-2.3</b>
		Rating	-3	0	-3.5	-3.5	-1.5	-1	0	0	-2	-8	-5.5	+0.5				
STS	1	Res No	57															<b>0</b>
		Rating	0															
STETS	9	Res No	6	26	32	55	64	65	68	86	92							<b>-2.7</b>
		Rating	0	0	-5	-1.5	-4.5	-1	-2	-5.5	-4.5							
SOC	6	Res No	10	58	70	71	73	92										<b>-2.1</b>
		Rating	-2	-8	+2	0	0	-4.5										
CSM	2	Res No	34	42														<b>-2.5</b>
		Rating	-3.5	-1.5														
SEITE	5	Res No	7	8	70	72	89											<b>-2.3</b>
		Rating	-2.5	-5	+2	-3.5	-2.5											

TRAINING INCUMBENT RESPONSE – analysed by Individual Course

Question :- 7d Theology

● = Responses

Course	●	Response Numbers (TI x)													
CDTI	0	-													
		-													
CBDTI	5	7	9	11	23	70									
		-3	+5	0	0	-2.5									
NEOC	4	24	66	134	137										
		-3	-9	-4	0										
NWOC	3	16	51	137											
		-3	0	0											
NOC	10	15	16	52	53	62	64	127	128	129	140				
		0	-3	-8.5	+2	0	-	0	+5	0	-1				
WMMTC	5	1	2	48	76	90									
		-3.5	-	+5	-5	-									
EMMTC	8	20	21	22	43	50	99	100	122						
		-5	-2	0	-5	0	-6	-3	0						
WEMTC	8	5	27	30	39	40	41	42	133						
		0	-3.5	-6.5	0	0	-5	0	0						
EAMTC	13	10	13	25	46	69	70	71	72	73	74	90	105	106	
		0	+2.5	-3	-5	-5	-2.5	0	-4	0	-3	-	0	0	
SAMTC	2	99	101												
		-6	-												
OMTC	2	85	100												
		-2	-3												
SAOMC	12	7	76	77	78	81	85	86	88	89	90	101	103		
		-3	-5	-5	-1.5	-	-2	-1.5	-3	-0.5	-	-	-5		
OH	2	25	99												
		-3	-6												
NTMTC	7	12	14	33	57	60	98	99							
		0	-2.5	-5	0	-2.5	-5.5	-6							
SWMTC	3	124	126	135											
		-2.5	0	0											
SDMTS	7	17	57	59	92	111	113	133							
		+5	0	-3.5	+2.5	-	0	0							
STS	1	130													
		0													
STETS	14	18	32	34	36	38	77	91	94	107	109	113	130	131	139
		-2.5	+0.5	-5	-5	-5	-5	+2	-1	-5	+4	0	0	-4	+2.5
SOC	6	25	34	37	40	120	127								
		-3	-5	-4	0	0	0								
CSM	0	-													
		-													
SEITE	9	5	12	58	96	97	115	117	118	119					
		0	0	-6.5	0	-4.5	-3.5	-2.5	-3	0					

Rural Dean response – analysed by Individual Course mentioned.

Question :- 11 Senior Posts?

\* **Bold = Overall Average**

\* *Italic = Average of those giving Negatives*

● = Responses

Course	●	Response Numbers (RD x)																*
CDTI	2	Res No	5	9														0
		Rating	-	0														
CBDTI	2	Res No	3	4														+2.5
		Rating	Yes	+5														
NEOC	7	Res No	22	33	41	83	84	100	107									-3.8
		Rating	-6	-0.5	-8.5	0	-5	-5	-1.5									
NWOC	2	Res No	38	99														-6
		Rating	-7	-5														
NOC	14	Res No	5	13	14	32	33	38	39	80	87	88	90	98	99	107		-2.6
		Rating	-	-2.5	0	-1	-0.5	-7	+0.5	0	-9.5	0	-2.5	-5	-5	-1.5		
WMMTC	8	Res No	2	19	28	31	45	52	81	94								-3.5
		Rating	-5	+4.5	-4.5	-7.5	-	-9.5	-8	+5.5								
EMMTC	13	Res No	19	20	34	35	36	37	42	51	52	74	75	95	99			-3.1
		Rating	+4.5	+1	-6.5	-6	-5	-5	+2.5	-3	-9.5	-3	+5	-10	-5			
WEMTC	4	Res No	1	25	27	91												-5.9
		Rating	-2	-3	-10	-8.5												
EAMTC	15	Res No	10	11	12	23	24	43	44	45	46	51	52	53	61	62	63	-4.2
		Rating	-2	+2.5	-5	0	-8	+0.5	-5	-	-8.5	-3	-9.5	0	-5	-7.5	-8	
SAMTC	6	Res No	32	58	60	77	105	106										-2.4
		Rating	-1	-6	+5	-5	-5	-2.5										
OMTC	2	Res No	101	103														-2.8
		Rating	-3	-2.5														
SAOMC	11	Res No	48	49	50	57	59	60	101	102	105	106	103					-0.8
		Rating	-7.5	-5	+5	+5	0	+5	-3	+2	-5	-2.5	-2.5					
OH	4	Res No	33	92	97	105												-2.8
		Rating	-0.5	-4.5	-1	-5												
NTMTC	5	Res No	10	11	56	69	96											+1.2
		Rating	-2	+2.5	+5	-5	+5.5											
SWMTC	3	Res No	77	78	79													-3.8
		Rating	-5	-5	-1.5													
SDMTS	12	Res No	1	6	16	34	55	65	66	67	68	69	86	96				-1.1
		Rating	-2	-	-	-6.5	-5	-	+7.5	+5	-5	-5	-4.5	+5.5				
STS	1	Res No	57															+5
		Rating	+5															
STETS	9	Res No	6	26	32	55	64	65	68	86	92							-4.8
		Rating	-	-5	-1	-5	-8.5	-	-5	-4.5	-4.5							
SOC	6	Res No	10	58	70	71	73	92										-2.6
		Rating	-2	-6	0	+2	-5	-4.5										
CSM	2	Res No	34	42														-2
		Rating	-6.5	+2.5														
SEITE	5	Res No	7	8	70	72	89											-2.9
		Rating	-	-1	0	-9	-1.5											

TRAINING INCUMBENT RESPONSE – analysed by Individual Course

Question :- 11 Senior Posts

● = Responses

Course	●	Response Numbers (TI x)													
CDTI	0	-													
		-													
CBDTI	5	7	9	11	23	70									
		+5	+5	+5	0	-8.5									
NEOC	4	24	66	134	137										
		+5	-9	-5	-5										
NWOC	3	16	51	137											
		-	-	-5											
NOC	10	15	16	52	53	62	64	127	128	129	140				
		0	-	-5	+5	+10	-	+3.5	-	+5	+10				
WMMTC	5	1	2	48	76	90									
		0	-	+5	-7.5	-									
EMMTC	8	20	21	22	43	50	99	100	122						
		-9	-7	-5	-5	0	-9.5	0	0						
WEMTC	8	5	27	30	39	40	41	42	133						
		0	-5.5	-7.5	+5	-5	-10	0	+2						
EAMTC	13	10	13	25	46	69	70	71	72	73	74	90	105	106	
		+5	0	+8	-5	-7	-8.5	0	-6	+10	+5	-	-	0	
SAMTC	2	99	101												
		-9.5	-												
OMTC	2	85	100												
		+5	0												
SAOMC	12	7	76	77	78	81	85	86	88	89	90	101	103		
		+5	-7.5	-7	-4.5	-	+5	+3.5	+3	-1.5	-	-	-5		
OH	2	25	99												
		+8	-9.5												
NTMTC	7	12	14	33	57	60	98	99							
		0	-5	-10	+5	0	-1.5	-9.5							
SWMTC	3	124	126	135											
		+5	0	-6											
SDMTS	7	17	57	59	92	111	113	133							
		+10	+5	-9.5	+0.5	-	+7.5	+2							
STS	1	130													
		+1													
STETS	14	18	32	34	36	38	77	91	94	107	109	113	130	131	139
		+7	-2	+7	-8	-7	-7	+8	+5	-7	+10	+7.5	+1	-7	+4.5
SOC	6	25	34	37	40	120	127								
		+8	+7	+3	-5	-	+3.5								
CSM	0	-													
		-													
SEITE	9	5	12	58	96	97	115	117	118	119					
		0	0	-5	-5	-9.5	-5.5	-7.5	+5	+3					

Summary Q. 10.

Failure to reach full potential

(-10 = almost never from courses, +10 = almost always.)

	R.D.	T.I.	Total
Total Score	-18	-51.5	-69.5
Total Responses	82	76	158
Average	-0.2	-0.7	-0.4
Total "0"	48	43	91
Total Negative	14	18	32
Total Score	-62.5	-105	-167.5
Average	-4.5	-5.8	-5.2
Total Positive	20	15	35
Total Score	44.5	53.5	98
Average	+2.2	+3.6	+2.8

Summary for Q. 11. Adequate preparation for senior posts?

(-10 = never, +10 = always.)

	R.D.	T.I.	Total
Total Score	-261	-80.5	-341.5
Total Response	94	93	187
Average	-2.8	-0.9	-1.8
Number "0"	10	14	24
Number Positive	20	36	56
Total Score	79	196.5	275.5
Average	+4.0	+5.5	+4.9
Number Negative	64	43	107
Total Score	-340	-277	-617
Average	-5.3	-6.4	-5.8

Notable problems (8b)

Weaknesses of Courses (9b)

+ Other comments

Given by clergy rating Courses lowest on Q7.

= RD 87, 95 (aggregate -24.5, -23.5)

+TI 33 (aggregate -25)

also TI 52 (individual scores -10, +1.5, +1.5, -8.5)

Notable Problems (8b)

RD 87 Lack of confidence in many areas of ministry

Lack of judgement in pastoral matters. Lack of humility in academic areas.

RD 95 arrogant unawareness of the benefit of full-time residential training

TI 33 -

TI 52 • Unrealistically low expectations of workload in full-time parish ministry + inability to take responsibility for own work.

- Lack of academic or biblical knowledge + framework for own ministry (inadequate foundation for preaching + teaching).
- Lack of understanding of the radically different nature of ordained ministry from active lay church membership.

Weaknesses of Courses (9b)

RD 87. I feel it is inadequate in terms of preparation for a life-time of ministry

RD 95. No breadth of experience gained by living in a different community

TI 33. Makes heavy demands, often putting strains on family / professional life, with minimal increase in the candidate's competence as preacher/ theologian/ missionary.

TI 52. ● Inflexible and unchallenging – especially where candidate is not full-time in secular or church work

● Lack of academic rigour and poor support for biblical knowledge

● Obsession with spirituality and group dynamics

#### Other Comments (12)

RD 87.-

RD 95.In this corner of England, the only available course training is totally monochrome liberal theology (tinged with rampant feminism). There should be a choice of training or toleration of differing view-points.

TI 33. Courses appear to be dominated by liberal theology – contrast the spectrum available in the range of colleges.

Notable Competences	(8a)
Strengths of courses	(9a)
+ other comments	(12)

Given by clergy rating Courses highest on Q. 7.

= RD 12, 94 (aggregate +27.5, +27)

+ TI 17, 18, 48 (aggregate +25 each)

#### Notable Competences (8a)

R.D. 12 - (no competences listed)

R.D. 94 - (no competences listed, but 1 serious problem!)

T.I. 17 - Much more aware of people based skills

T.I. 18 - Improvement in all areas

T.I. 48 - Breadth of view of the Church of England has been enormously strengthened

#### Strengths of Courses (9a)

RD 12 Wide knowledge of local area and parishes

RD 94 1. Pastoralia 2. Liturgy 3. OT and NT

TI 17 Knowledge – being parish based

TI 18 Alertness to the great need for evangelism, teaching of prayer, the bible & sacraments. Enthusiasm for a church welcoming youth.

TI 48 Cohort identity. ‘Hands on’ approach in placements etc.

Other Comments (Q. 12.)

RD 12 -

RD 94 -

TI 17 Course based training is better as it gives much more experiential learning.

If the local based tutors are good then course based get as good as college based training in Theology as well.

TI 18 Again – distance of travel for STETS students. Applies also to [their] supporting (training) ministers. The diocese of Chichester being geographically an awkward shape (!) has involved return travel of 120 miles! This does not offer alert minds for the training sessions - esp. if not residential.

TI 48 The problem is simply that the shape of the ministry that will be experienced is largely unknown. We are only just catching up with a ‘Team’ approach with lay partnership. What will happen to those newly trained folk if stipendiary ministry?: Further, If incumbency disappears? There are *huge* questions ahead.

Notable Competences (8a)

Strengths of Courses (9a)

+ other comments (12)

given by those saying (Q.11) that Course training is always (+10) adequate for posts  
of senior responsibility

= TI 62, 73, 17, 109, 140

+ No Rural Deans!

### Notable Competences (8a)

TI 17 Much more aware of people based skills.

TI 62 - !

TI 73 I think the training on the Courses is more realistic – Candidates do not come down with a bump after ordination.

TI 109 - !

TI 100 When it works, course-trained individuals tend to be better at *applied* theology, drawing in on-going secular + church experience.

### Strengths of Courses (9a)

TI 17 knowledge – being parish based.

TI 62 Knowledge of local area. Management of time. Self-discipline.

TI 73 The reality of juggling priestly & family life and of expectations of a parish.

TI 109 Undoubted gains of STETS because of its ecumenical foundation.

TI 140 Non-partisan – you cannot avoid those whose style is different, and many move on as a result.

Other Comments (Q.12)

TI 17 Course based training is better as it gives much more experiential learning.

If the local based tutors are good then course based get as good as college based training in Theology as well.

TI 62 -

TI 73 Those training on College courses tend to live in an ivory tower – College courses also encourage and build up rival theological traditions – which the Courses do not.

I have seen one curate (woman) suffer at the hands of a male training incumbent with no idea of the differing experience & expectations of recent training Course from College training several decades back.

In answering Q.11. I am aware of the disgraceful attitude to those training on regional courses – and of the real difficulty of the old boy networks – of which I am deeply ashamed that the Church has to suffer.

TI 109 -

TI 140 I believe there should be a presumption in favour of non-residential training for candidates of all ages, on formation and financial grounds.

Integration with OLM and Reader training should continue.

Notable problems	(8b)
Weaknesses of courses	(9b)
+ other comments	(12)

given by clergy saying (Q.11.) that Courses are never (-10) adequate for posts of senior responsibility.

RD 17, 27, 95

TI 33, 41

Notable Problems (8b)

RD 17 Lack of understanding of the nature of 'the Church.'

RD 27 My belief is that there is simply not enough time on a locally-based part-time Course to adequately cover all aspects of the ministry for which ordinands etc. are being trained.

RD 95 Arrogant unawareness of the benefit of full-time residential training.

TI 33 -

TI 41 Serious deficiencies in knowledge of worship, of administration, of legalities, & the professional conduct of ministry – e.g. lack of awareness of confidentiality, loyalty etc.

Weaknesses of Courses (9b)

RD 17 Part-time courses appear to lead to a misunderstanding of NSM ministry. It becomes part-time too with little sense of vocation in the work place and little real commitment.

RD 27 Lack of time generally – Pressure on home/ family. Almost complete lack of practical input.

RD 95 No breadth of experience gained by living in a different community.

TI 33 Makes heavy demands, often putting strains on family/ professional life, with minimal increase in the candidate's competence as preacher/ theologian/ missionary.

TI 41 lack of association with others. Lack of proper supervision + opportunity to fob off discipline etc.

Other Comments (q. 12.)

RD 17 Problems and failures encountered are not solely related to the form of training. Selection of candidates especially for the Distinctive Diaconate and for ministry as an NSM does not always equate with selection of stipendiary clergy.

Regional Training Courses should provide an opportunity to develop an awareness and understanding of the interdependence of all ministry – lay + ordained. However, this will not take place while the regional courses remain quasi-autonomous nor whilst Dioceses maintaining their own departments for adult education/ ministry etc.

RD 27 There really does need to be greater co-ordination between Course leaders and training incumbents – particularly in view of the lack of practical application of ministry skills during a part-time course. Somebody, somewhere, needs to sit down and answer the question – ‘what are we training these people to *do*?’

RD 95 In this corner of England, the only available course training is totally monochrome liberal theology (tinged with rampant feminism).

There should be a choice of training or toleration of differing view-points.

TI 33 Courses appear to be dominated by liberal theology – contrast the spectrum available in the range of colleges.

TI 41 I am concerned that the criteria adopted by selectors for training seem not to be clear. Surprise is frequent both at who *is* chosen & who is not. The curate who worked with me was certainly a surprise – in that she never worked out considerable problems during, before or after training – The professional element in ministry being particularly badly understood. I suspect (only a suspicion) that she used appearance of vulnerability to deflect any deeper searching that a residential course might have enabled. Getting away with murder, really!

Supplementary Survey Data

for

Chapter 14

Survey of Past Students

Further analyses of the data not included in the text and tabulations of all responses capable of numerical analysis, grouped by individual Course and decade



Variations Within Samples

Question	Rating	All Courses		Current Courses	
6 General Feelings	Lowest	CBDTI	3.3	CBDTI	3.3
	Highest	SAMTS 80's	7.5	EAMTC	6.7
10a Bible	Lowest	SAMTS 90's	-1.5	NTMTC	-1.2
	Highest	OH 80's	+6.5	EAMTC	3.4
10b Mission	Lowest	OMC 80's	-2.9	CBDTI	0
	Highest	SAMTC 80's	+4.6	NOC	2.8
				SWMTC	
STETS					
10c Prayer	Lowest	CBDTI	0	CBDTI	0
	Highest	SDMTS 90's	+5.6	NEOC	4.0
10d Theology	Lowest	SAMTS 90's	0.4	WEMTC	1.9
	Highest	SWMTC 90's	5.8	SWMTC	5.8
11 Coping Time-wise	Easiest	SWMTC 80's	4.3	WEMTC	3.9
	Hardest	WMMTC 80's	-0.3	NEOC	0.7
		OMC 80's			
12 Educational Needs	Too Basic	SAMTS 90's	-2.6	NTMTC	-1.8
	Too Advanced	OH 80's	+2.4	NEOC	+0.5
				EAMTC	
	SAOMC				
Ideal!	STETS	0	STETS	0	

Variations in Response Ratings Within the Overall Sample

Q.6. General Feelings

Lowest Overall + Current = CBDTI      Rating = 3.3

\* = Lower

*	Teacher Experience	+1.8	Not	+7.5	
*	Theological Experience	+2.3	Not	+4.25	
*	Men	+2.3	Women	+6.0	
*	Ever Stipendiary	+1.3	Never Stipendiary	+4.4	

Highest Current EAMTC 90's      Rating = 6.7

	Teacher Experience	7.0	Not	6.3	*
	Theological Experience	7.1	Not	6.4	*
	Men	7.2	Women	6.0	*
*	Ever Stipendiary	6.4	Never Stipendiary	7.1	

Variations in Response Ratings Within the Overall Sample

Q.10a. Bible

Lowest Current = NTMTC      Rating = -1.2

\* = Lower

*	Teacher Experience	-1.3	Not	-1.0	
	Theological Experience	0	Not	-4.0	*
*	Men	-1.5	Women	0.9	
	Ever Stipendiary	0.6	Never Stipendiary	-3.1	*

Highest Current EAMTC      Rating = +3.4

*	Teacher Experience	2.8	Not	3.8	
	Theological Experience	3.7	Not	3.1	*
	Men	3.6	Women	3.2	*
*	Ever Stipendiary	3.3	Never Stipendiary	3.6	

Variations in Response Ratings Within the Overall Sample

Q.10b. Mission

Lowest ever = OMC      Rating = -2.9

\* = Lower

*	Teacher Experience	-3.6	Not	+0.3	
*	Theological Experience	-3.7	Not	-2.7	
*	Men	-3.1	Women	-3.0	
*	Ever Stipendiary	-3.4	Never Stipendiary	-2.6	

Highest ever = SAMTC 80's      Rating = +4.6

	Teacher Experience	5.1	Not	4.0	*
	Theological Experience	4.8	Not	4.6	*
*	Men	4.3	Women	5.1	
	Ever Stipendiary	5.1	Never Stipendiary	4.2	*

Variations in Response Ratings Within the Overall Sample

Q.10c. Prayer

Lowest Current = CBDTI      Rating = 0

\* = Lower

*	Teacher Experience	-1.7	Not	+5.0	
=	Theological Experience	0	Not	0	=
*	Men	-0.8	Women	+2.5	
*	Ever Stipendiary	-3.0	Never Stipendiary	+1.8	

Highest Current NEOC      Rating = 4.0

	Teacher Experience	4.2	Not	3.6	*
	Theological Experience	5.1	Not	3.3	*
*	Men	3.7	Women	4.9	
*	Ever Stipendiary	3.9	Never Stipendiary	4.1	

Variations in Response Ratings Within the Overall Sample

Q.10d. Theology

Lowest Current = WEMTC      Rating = 1.9

\* = Lower

*	Teacher Experience	1.7	Not	2.4	
*	Theological Experience	1.3	Not	2.4	
	Men	3.1	Women	1.3	*
*	Ever Stipendiary	0.5	Never Stipendiary	2.6	

Highest Current = SWMTC 90's      Rating = +5.8

*	Teacher Experience	5.3	Not	6.4	
*	Theological Experience	5.5	Not	5.9	
*	Men	5.6	Women	5.7	
	Ever Stipendiary	5.9	Never Stipendiary	5.7	*

Variations in Response Ratings Within the Overall Sample

Q.11. Coping Time-wise (easiest = + 10)

Easiest Current = WEMTC Rating = 3.9

\* = Lower

	Teacher Experience	4.4	Not	3.0	*
	Theological Experience	5.3	Not	3.0	*
	Men	4.8	Women	3.4	*
*	Ever Stipendiary	3.1	Never Stipendiary	4.2	

Hardest Current = NEOC Rating = 0.7

	Teacher Experience	1.1	Not	0	*
*	Theological Experience	0.6	Not	0.8	
	Men	0.9	Women	0.7	*
*	Ever Stipendiary	-0.1	Never Stipendiary	1.6	

Variations in Response Ratings Within the Overall Sample

Q.12. Educational Needs

Too Basic Current = NTMTC      Rating = -1.8

\* = Lower

*	Teacher Experience	-2.2	Not	-0.7	
*	Theological Experience	-2.1	Not	-1.3	
*	Men	-1.6	Women	-0.6	
	Ever Stipendiary	-1.5	Never Stipendiary	-2.2	*

Too Advanced e.g. SAOMC      Rating = +0.5

	Teacher Experience	1.0	Not	-1.0	*
	Theological Experience	1.3	Not	-0.6	*
	Men	1.8	Women	0	*
	Ever Stipendiary	0.7	Never Stipendiary	0.3	*

### Student Survey: Course Comparison

Question 10: Overall Curriculum Score For A, B, C, D.

Key: -10 = Totally Inadequately  
0 = Reasonably  
+10 = Excellently

CDTI 1990's	=	2.9	OMC 1980's	=	1.5
			OMC 1990's	=	2.9
CBDTI	=	0.6			
			SAOMC	=	1.9
NWOC	=	4.9			
			OH 1980's	=	4.1
NOC 1980's	=	2.8	OH 1990's	=	2.1
NOC 1990's	=	2.8			
			NTMTC	=	1.7
NEOC 1980's	=	1.5			
NEOC 1990's	=	2.5			
			SWMTC 1980's	=	2.0
WMMTC 1980's	=	2.8	SWMTC 1990's	=	3.6
WMMTC 1990's	=	2.6			
			SDMTS 1980's	=	2.7
EMMTC 1980's	=	2.7	SDMTS 1990's	=	2.5
EMMTC 1990's	=	3.2			
			STETS	=	2.9
EAMTC 1980's	=	1.7			
EAMTC 1990's	=	2.9	CSM 1980's	=	3.2
			CSM 1990's	=	3.3
GLOUC 1980's	=	2.9			
GLOUC 1990's	=	1.8	SOC 1970's	=	2.8
			SOC 1980's	=	3.8
BRIS	=	0.9	SOC 1990's	=	2.4
WEMTC	=	1.2	SEITE	=	1.6
SAMTS 1980's	=	3.5			
SAMTS 1990's	=	1.2			

Mean of all individual ratings = 2.5

Student Survey: League Table of Current Courses.

Question 18: Feelings of equipment for ministry relative to College training.

<b>Position</b>	<b>Course</b>	<b>Rating</b>
1	NOC	3.5
2	SWMTC	3.1
3=	STETS	2.9
3=	NEOC	2.9
5	WMMTC	2.8
6	EAMTC	2.6
7=	NTMTC	2.4
7=	WEMTC	2.4
9	SAOMC	2.1
10	EMMTC	2.0
11	SEITE	0.9
12	CBDTI	0.6

Student Survey: Course Comparison

Question 18: Feelings of Equipment for Ministry Relative to College Training.

Key: -10 = Far Worse Equipped  
 0 = About the Same  
 +10 = Far Better Equipped

CDTI 1990's	=	2.8	OMC 1980's	=	0.2
● CBDTI	=	0.6	OMC 1990's	=	3.1
NWOC	=	3.6	● SAOMC	=	2.1
NOC 1980's	=	2.7	OH 1980's	=	1.4
● NOC 1990's	=	3.5	OH 1990's	=	0
NEOC 1980's	=	1.7	● NTMTC	=	2.4
● NEOC 1990's	=	2.9			
WMMTC 1980's	=	4.1	SWMTC 1980's	=	3.3
● WMMTC 1990's	=	2.8	● SWMTC 1990's	=	3.1
EMMTC 1980's	=	3.1	SDMTS 1980's	=	1.7
● EMMTC 1990's	=	2.0	SDMTS 1990's	=	2.9
EAMTC 1980's	=	2.7	● STETS	=	2.9
● EAMTC 1990's	=	2.6	CSM 1980's	=	3.8
GLOUC 1980's	=	1.3	CSM 1990's	=	0.7
GLOUC 1990's	=	-1.7	SOC 1970's	=	3.6
BRIS	=	2.8	SOC 1980's	=	3.7
● WEMTC	=	2.4	SOC 1990's	=	3.3
SAMTS 1980's	=	3.5	● SEITE	=	0.9
SAMTS 1990's	=	0.1			

Student Survey: Inquiries Made.

<b>Surname Beginning</b>	<b>No of Inquiries</b>
A	65
B	193
C	129
D	89
E	49
F	68
G	87
H	168
I	13
J	51
K	34
L	75
M	144
N	33
O	23
P	97
Q	2
R	80
S	185
T	80
U	5
V	19
W	150
X	-
Y	6
Z	-
<b>Total</b>	<b>1845</b>

Student Survey: Response Numbers

CDTI 80's	2	SAMTS 70's	3
CDTI 90's	18	SAMTS 80's	30
CDTI Total	<u>20</u>	SAMTS 90's	10
		SAMTS Total	<u>43</u>
CBDTI Total	<u>8</u>		
		OMC 70's	7
NWOC Total	<u>14</u>	OMC 80's	22
		OMC 90's	26
NOC 80's	57	OMC Total	<u>55</u>
NOC 90's	64		
NOC Total	<u>121</u>	SAOMC Total	<u>36</u>
NEOC 80's	18	OH 80's	10
NEOC 90's	38	OH 90's	14
NEOC Total	<u>56</u>	OH Total	<u>24</u>
WMMTC 80's	8	NTMTC Total	<u>26</u>
WMMTC 90's	42		
WMMTC Total	<u>50</u>	ET Total	<u>4</u>
EMMTC 70's	4	SWMTC 80's	8
EMMTC 80's	35	SWMTC 90's	32
EMMTC 90's	35	SWMTC Total	<u>40</u>
EMMTC Total	<u>74</u>		
		SDMTS 80's	33
EAMTC 70's	1	SDMTS 90's	62
EAMTC 80's	21	SDMTS Total	<u>95</u>
EAMTC 90's	51		
EAMTC Total	<u>73</u>	STETS Total	<u>42</u>
BRISTOL Total	<u>9</u>	CSM 80's	17
		CSM 90's	16
GLOUCESTER 70's	2	CSM Total	<u>33</u>
GLOUCESTER 80's	14		
GLOUCESTER 90's	9	SOC 70's	17
GLOUCESTER Total	<u>25</u>	SOC 80's	41
		SOC 90's	34
WEMTC Total	<u>31</u>	SOC Total	<u>92</u>
		SEITE Total	<u>36</u>

Overall Total Response = 1007

Total Inquiries = 1845

Response as % of Inquiries = 55%

Course CDTI

Date 1980's

Responses 2

Survey No: CD/80/	1	2																			Totals	Av	
Q4 Ever Stipendiary	Y	Y																				2	
Q6 Feelings	7	7																				14	7
Q9 Teacher Theology	Y	Y																				2	
																						0	
	5	8																				13	6.5
Q10 Mission	0	3																				3	1.5
	5	10																				15	7.5
	5	6																				11	5.5
Q11 Time Demands	0	0																				0	0
Q12 Education Needs	0	0																				0	0
Q15 Churchmanship	0	10																				10	5
Q18 WRT College	-	0																				0	0
Q19 College? In Hindsight	N	N																					
Sex	F	M																					

Course CDTI

Date 1990's

Responses 18

Survey No: CD/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Total	Av
Q4 Ever Stipendiary					Y	Y	Y	Y	Y				Y	Y	Y		Y	Y	10	
Q6 Feelings	8	9	8	-1	5	10	8	7	3	0	5	0	10	5	10	5	10	7	109	6.1
Q9 Teacher		Y	Y	Y		Y				Y	Y		Y			Y	Y		9	
Q9 Theology			Y					Y		Y	Y	Y		Y		Y			7	
Q10 Bible	5	1	0	-3	3	6	8	0	1	0	5	0	5	-2	6	-5	-	2	32	1.8
Q10 Mission	5	-2	0	-5	2	5	8	-2	-2	0	3	0	0	5	4	5	8	-3	31	1.7
Q10 Prayer	7	5	5	2	6	10	8	5	2	5	2	5	5	-2	6	0	8	5	84	4.7
Q10 Theology	8	0	0	5	5	3	8	5	2	5	3	0	9	-4	6	0	8	0	63	3.5
Q11 Time Demands	2	5	0	0	-4	2	9	2	0	10	8	0	0	8	6	3	8	5	64	3.6
Q12 Education Needs	0	0	-3	0	0	1	9	8	1	-8	5	0	0	-2	1	-5	8	0	15	0.8
Q15 Churchmanship	4	0	0	2	0	1	9	-1	0	0	5	-2	0	5	3	0	8	-	34	1.9
Q18 WRT College	0	7	0	-4	4	5	8	2	1	0	5	0	10	0	5	0	8	0	51	2.8
Q19 College? In Hindsight	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N		
Sex	M				M	M	M	M	M		F	M	M	M	F	F	F	F		

Survey No: CB	1	2	3	4	5	6	7	8														Total	Av
Q4 Ever Stipendiary	Y		Y					Y														3	
Q6 Feelings	0	5	-3	10	5	-3	5	7														26	3.3
Q9 Teacher	Y		Y		Y	Y	Y	Y														6	
Theology	Y					Y	Y	Y														4	
Bible	-5	0	0	5	5	-6	-	3														2	0.3
Mission	-9	3	-3	6	0	3	-3	3														0	0
Prayer	1	5	-10	5	0	-1	0	0														0	0
Theology	-5	5	0	10	0	4	0	3														17	2.1
Time Demands	10	2	0	0	5	1	7	0														25	3.1
Education Needs	-5	5	0	0	0	-5	0	0														-5	-0.6
Q15 Churchmanship	2	0	5	0	-3	-10	-5	0														-11	-1.4
Q18 WRT College	5	-3	-3	7	0	-4	-5	8														5	0.6
Q19 College? In Hindsight	N	Y	Y	N	N	Y	N	N															
Sex	M	F	M	M	M	M	M	F															

Survey No: NW/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Total	Av
Q4 Ever Stipendiary	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	
Q6 Feelings	10	2	8	9	5	10	-5	8	10	10	8	6	8	5	94	6.7
Q9 Teacher		Y		Y	Y		Y		Y			Y	Y		7	
Theology				Y					Y	Y					3	
Bible	8	0	4	5	5	0	0	5	7	10	2	7	7	5	65	4.6
Mission	8	0	-5	8	5	10	-5	-4	8	10	8	7	3	6	59	4.2
Prayer	8	5	3	8	5	0	-5	7	10	10	6	3	7	7	74	5.3
Theology	8	2	6	8	5	5	0	5	9	10	1	10	5	2	76	5.4
Time Demands	2	-1	5	10	0	0	-5	4	-3	5	-2	1	0	2	18	1.3
Education Needs	0	0	1	0	0	2	0	0	0	0	0	1	0	0	4	0.3
Q15 Churchmanship	0	0	6	0	0	-	0	0	0	0	0	6	-	0	12	0.9
Q18 WRT College	8	0	-3	0	5	0	5	-3	7	10	8	6	3	5	51	3.6
Q19 College? In Hindsight	N	Y	Y	N	N	N	N	N	N	N	N	N	N	N		
Sex	M	M	M	M	M	M	M	M	M	M	M	M	M	M		

Survey No: N/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary		Y	Y	Y	Y					Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
Q6 Feelings	10	4	9	-	7	10	10	8	8	8	8	10	3	-8	5	9	5	-10	7	10	10	-5	2	8	-1
Q9 Teacher	Y		Y	Y			Y	Y	Y		Y	Y	Y	Y	Y	Y			Y			Y			Y
Theology	Y							Y					Y		Y	Y		Y			Y	Y			
Bible	5	0	8	-3	0	0	10	5	8	1	7	8	-5	-9	-	4	5	-10	3	1	3	-8	0	1	0
Mission	2	2	7	-5	7	0	10	5	-1	8	5	8	0	-9	0	6	1	-10	5	1	7	-10	1	5	5
Prayer	5	0	7	-2	0	7	10	9	8	5	9	8	0	7	5	2	6	-10	7	6	5	0	1	5	-1
Theology	7	-2	8	3	0	7	10	9	6	1	6	10	2	-7	5	4	6	-10	5	4	9	-5	1	5	5
Time	3	0	8	-1	7	0	1	0	4	-3	6	3	5	10	-	5	3	7	2	6	-1	3	3	0	2
Demands																									
Education	5	-1	7	0	0	0	-2	-4	2	1	1	0	4	-1	5	1	1	-10	0	-3	1	-5	1	0	0
Needs																									
Q15 Churchmanship	0	0	10	5	0	0	0	3	0	-7	6	0	-5	1	6	5	-1	-	0	1	1	-5	0	0	0
Q18 WRT College	0	0	9	-	10	0	5	5	-	8	4	3	-2	1	0	3	1	5	7	-	8	0	3	3	0
College? In	N	N	N	N	N	N	N	N	N	N	N	N	Y	Y	Y	N	N	N	N	N	N	N	N	N	N
Hindsight												F	F	F	M	M	M	M	M	F	M	M	M	M	M
Sex	M	F	F	F	F	M	M	M	M	M		F	F	F	M	M	M	M	M	F	M	M	M	M	M

Survey No: N/80/	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
<b>Q4</b> Ever Stipendiary	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
<b>Q6</b> Feelings	1	5	10	9	5	2	4	5	5	5	8	5	0	10	5	10	7	2	5	10	6	8	5	8	8	
<b>Q9</b> Teacher	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y	Y	
<b>Q10</b> Theology	-				Y	Y	Y				Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y		Y	
<b>Q11</b> Bible	0	4	7	0	8	-5	0	5	0	5	8	-7	0	10	0	1	2	5	2	10	2	10	-1	5	5	
<b>Q12</b> Mission	0	0	5	3	8	-5	-3	-3	-	0	9	-7	0	1	0	5	-2	5	0	8	-5	-3	-5	5	7	
<b>Q13</b> Prayer	8	-2	8	7	7	-5	3	-3	-1	5	8	-1	5	8	0	8	4	5	1	2	3	6	-5	5	5	
<b>Q14</b> Theology	-5	6	8	0	2	0	3	3	0	5	5	-2	5	10	0	6	5	5	0	5	5	9	0	5	9	
<b>Q15</b> Time Demands	10	3	8	9	-1	5	0	-3	-1	0	2	5	0	6	2	-1	7	0	-2	0	-3	6	-3	0	0	
<b>Q16</b> Education Needs	-3	0	1	-1	0	5	0	0	0	5	0	-1	0	5	0	1	7	0	-2	0	3	-1	3	0	0	
<b>Q17</b> Churchmanship	0	0	0	3	0	0	0	0	0	0	0	-8	0	10	0	1	0	-	-2	0	0	8	0	5	0	
<b>Q18</b> WRT College	-4	6	0	0	6	5	3	-5	10	0	0	-1	0	6	0	-1	-1	5	2	10	4	8	0	5	2	
<b>Q19</b> College? In Hindsight	Y	N	N	N	N	N	N	N	N	Y	N	N	Y	N	N	Y	N	N	N	N	N	N	N	N	N	N
<b>Q20</b> Sex	F	F	M	M	M	M	M	M	M	M			M	M	M	M	M	M	M	M	M	M	M	F	M	



Course NOC NORTHERN Date 1990 - Responses \_\_\_\_\_

Survey No: N/90	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
Q4 Ever Stipendiary	Y			Y		Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y			Y	
Q6 Feelings	5	10	6	-5	5	8	10	9	8	-5	5	5	8	7	10	1	10	8	0	7	10	4	7	8	4	
Q9 Teacher	Y	Y	-	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	
Q10 Theology	Y	Y	Y		Y							Y			Y			Y	Y		Y		Y	Y		
Bible	-5	9	0	-4	5	2	3	5	5	-10	-5	-	3	-8	9	0	5	8	-5	0	0	-1	5	0	-5	
Mission	-5	9	0	0	0	3	8	5	1	-2	4	5	1	0	9	5	5	6	-5	5	0	-5	5	6	0	
Prayer	2	9	5	2	0	10	8	0	0	-10	7	3	3	2	9	5	8	7	-5	1	0	1	5	5	5	
Theology	5	9	0	2	5	8	0	5	5	-7	5	6	4	5	10	5	7	8	-10	-2	5	3	5	6	0	
Q11 Time Demands	5	10	5	7	0	0	2	5	3	7	3	2	6	2	-6	5	8	7	0	3	3	0	5	-1	0	
Q12 Education Needs	0	0	0	-3	0	0	0	0	3	-7	0	0	0	0	6	0	0	-3	-10	0	0	-3	5	-1	5	
Q15 Churchmanship	-2	10	0	0	0	0	0	0	0	-5	-7	4	0	-3	1	0	0	0	0	0	0	-3	-6	5	-1	
Q18 WRT College	0	10	0	-2	5	-	7	0	0	-5	5	6	4	5	10	5	5	7	-5	5	10	5	5	5	10	
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N
Sex	M	F	F	M	M	M	F	M	F	M	M			M	F	M	M	F		M	M	M	F	F	F	

Course NOC NORTHERN

Date 1990's

Responses \_\_\_\_\_

Survey No: N/90	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Q4 Ever Stipendiary	Y	Y			Y	Y		Y	Y	Y		Y			Y		Y		Y	Y			Y		
Q6 Feelings	9	10	5	-8	8	6	9	5	8	8	-7	9	8	5	10	-5	-1	8	7	4	10	0	10	0	7
Q9 Teacher				Y	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y	Y		Y			Y
Q10 Theology	Y								Y				-	Y		Y	Y		Y	Y	Y				Y
Q11 Bible	8	3	5	6	9	5	7	-2	3	2	-10	5	9	5	0	-5	-5	5	5	-4	3	-1	3	5	6
Q12 Mission	4	3	0	6	9	7	8	-4	5	1	-3	6	10	5	5	-5	5	5	5	-3	3	0	2	0	7
Q13 Prayer	9	10	3	-1	10	1	9	4	7	5	-10	8	8	5	5	-5	-2	5	5	3	6	-6	4	0	8
Q14 Theology	9	8	0	5	9	6	9	0	5	1	-10	3	5	5	-5	-5	-5	5	5	4	6	4	3	2	2
Q15 Time Demands	6	7	0	10	0	3	5	0	0	2	1	1	0	0	8	3	10	2	5	0	10	0	10	0	3
Q16 Education Needs	0	0	0	1	0	-1	0	0	0	1	-10	1	0	0	0	-5	-4	-3	0	0	-1	-3	3	0	0
Q17 Churchmanship	5	0	0	1	0	0	0	-5	0	1	-7	1	-2	0	0	0	-2	2	0	-9	4	0	0	0	0
Q18 WRT College	10	5	5	1	10	2	9	-3	2	5	-6	5	0	8	-	0	1	0	1	0	8	0	-	5	1
Q19 College? In Hindsight	N	N	N	Y	N	Y	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	Y
Q20 Sex	M	F	M	M	M	F	M	M		F	M	F	M	F	M	M	F	M		F	F	F	M	M	M



Course NEOC

Date 1980'S

Responses 18

Survey No: NE/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Total	Av		
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y			Y			Y	Y		14		
Q6 Feelings	8	9	7	5	7	-6	-5	7	7	6	6	8	5	-3	3	0	8	-7		65	3.6	
Q9 Teacher Theology		Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y		15		
Q10 Bible	0	1	5	1	6	-6	-7	-1	3	1	5	6	5	5	1	-4	8	-1		28	1.6	
Mission	0	8	5	-5	-2	-6	-10	-2	3	-1	8	6	-1	-3	6	-3	0	-1		2	0.1	
Prayer	0	8	1	0	3	-6	-5	2	7	-2	5	8	5	1	8	1	9	-5		40	2.2	
Theology	0	8	5	-5	4	-4	10	-1	7	1	6	6	0	4	1	-5	5	-7		35	1.9	
Q11 Time Demands	0	-3	-1	5	3	3	-4	0	1	0	6	1	0	-6	-2	-5	0	10		8	0.4	
Q12 Education Needs	0	5	1	0	0	-8	1	-3	-1	-1	0	1	0	1	6	-3	0	-10		-11	-0.6	
Q15 Churchmanship	0	5	5	0	8	-2	1	1	0	-1	-5	1	0	0	10	3	0	-5		21	1.2	
Q18 WRT College	0	4	2	10	7	1	-5	1	5	4	5	1	-5	0	1	-	-5	5		31	1.7	
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y				
Sex	F	F	-		F		M	M	F	M	F	M	F	M	F	M	F	F				

Course NEOC

Date 1990's

Responses \_\_\_\_\_

Survey No: NE/90	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y	Y			Y	Y	Y		Y	Y	Y		Y		Y				Y		Y				
Q6 Feelings	0	9	5	0	-2	7	7	7	7	5	-5	10	9	5	8	-	4	5	5	5	0	7	4	7	10
Q9 Teacher			Y		Y	Y	Y	Y	Y				Y	Y			Y	Y		Y	-	Y	Y	Y	Y
Q10 Theology	Y				Y				Y	Y	-			Y					Y	Y	Y	Y	Y	Y	
Q10 Bible	-1	-1	5	-	5	0	3	-3	0	3	-5	0	6	5	3	3	6	5	0	5	0	5	0	1	-
Q10 Mission	1	6	-5	-7	-4	-3	0	-8	-2	0	-5	5	8	3	3	3	-1	5	0	0	0	1	0	5	5
Q10 Prayer	-1	6	8	0	7	0	0	3	5	8	0	5	9	5	7	0	4	3	5	5	3	8	5	5	5
Q10 Theology	0	7	8	0	8	5	2	7	4	0	3	0	9	5	5	0	7	0	0	5	-2	5	0	-1	-
Q11 Time Demands	0	-6	0	0	-3	0	2	1	-5	0	-9	5	2	5	5	0	-1	0	0	0	-5	-6	0	1	10
Q12 Education Needs	1	0	0	0	3	5	-2	3	0	0	3	3	0	-5	5	0	-4	0	-3	0	-5	0	5	0	-
Q15 Churchmanship	0	0	-8	-5	0	0	-	-	0	0	7	0	0	5	0	-5	2	0	0	0	0	0	0	2	-
Q18 WRT College	2	8	-3	-4	8	0	5	0	5	3	-4	0	9	-	7	3	-5	0	5	2	10	0	0	6	-
Q19 College? In Hindsight	N	N	Y	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Sex	M	F	M	M	?	M	M	F	F	?	?	F	M	M	F	?	M	M	?	F	M	F	M	F	M

Survey No: NE/90/	26	27	28	29	30	31	32	33	34	35	36	37	38	Total	Av
<b>Q4</b> Ever Stipendiary		Y	Y	Y			Y	Y		Y	Y	Y	Y	21	
<b>Q6</b> Feelings	3	1	9	8	8	8	7	10	5	8	3	10	7	208	5.5
<b>Q9</b> Teacher Theology	Y	Y		Y	Y	Y		Y	Y			Y	Y	24	
<b>Q10</b> Bible	-5	-2	5	5	0	2	0	3	0	8	3	3	-4	63	1.7
Mission	-4	-6	5	7	3	3	4	7	2	8	2	8	-2	47	1.2
Prayer	1	-6	10	7	5	5	7	5	2	3	-3	5	5	151	4.0
Theology	1	5	6	5	3	2	0	3	-1	5	6	5	5	122	3.2
<b>Q11</b> Time Demands	3	5	-	5	-4	3	5	-1	10	10	-5	-	0	27	0.7
<b>Q12</b> Education Needs	0	1	0	8	0	2	-4	0	0	0	3	-	0	19	0.5
<b>Q15</b> Churchmanship	-2	-8	0	10	0	1	0	0	-3	-2	-6	-	-1	-13	-0.3
<b>Q18</b> WRT College	0	0	0	8	3	7	1	7	5	10	3	8	1	110	2.9
<b>Q19</b> College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	N	N		
Sex	F	?	M	F	F	F	M	F	F	?	M	F	F		



Course WMMTC WEST MIDLANDS Date 1990's Responses \_\_\_\_\_

Survey No: WM/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
<b>Q4</b> Ever Stipendiary	Y	Y		Y	Y	Y		Y	Y		Y	Y			Y	Y	Y	Y	Y	Y	Y		Y	Y	Y
<b>Q6</b> Feelings	10	8	7	-2	9	7	7	7	8	9	8	8	-	3	2	5	10	7	5	-1	10	7	-2	7	6
<b>Q9</b> Teacher	Y		Y	Y	Y	Y	Y	Y	Y		Y		Y	Y	Y	Y			Y		Y	Y			
<b>Q10</b> Theology			Y	Y	Y			Y	Y	Y	Y				Y					Y		Y		Y	
<b>Q11</b> Bible	10	3	3	5	5	2	0	8	0	-3	5	1	-2	-3	10	2	0	7	-5	-3	5	5	6	4	1
<b>Q12</b> Mission	10	6	0	0	5	5	3	3	3	5	7	10	0	-3	0	2	0	0	0	-2	10	8	6	10	-3
<b>Q13</b> Prayer	10	2	0	-5	7	6	5	4	5	5	6	1	-7	-3	0	3	0	5	7	-7	10	7	3	-1	-5
<b>Q14</b> Theology	10	6	3	8	8	4	4	4	2	3	7	-3	-5	6	8	5	0	5	0	0	5	5	6	4	3
<b>Q15</b> Time	0	0	0	0	8	1	1	3	3	10	1	1	5	2	0	0	0	5	0	0	0	0	-2	8	6
<b>Q16</b> Demands																									
<b>Q17</b> Education	0	0	0	0	0	-1	2	6	0	-3	3	-2	0	1	3	-1	0	2	-4	0	0	0	6	0	1
<b>Q18</b> Needs	0	-5	0	0	0	2	5	4	0	0	2	10	0	-5	0	0	0	0	3	-	0	0	-3	0	1
<b>Q19</b> Churchmanship	10	8	0	-	5	-3	-	9	8	-3	8	-3	-3	-5	-3	-	5	5	5	6	5	10	2	10	-4
<b>Q20</b> WRT College	N	N	N	N	N	Y	N	N	N	Y	N	N	Y	N	Y	N	N	N	N	Y	N	N	N	N	N
<b>Q21</b> College? In	N	N	N	N	N	Y	N	N	N	Y	N	N	Y	N	Y	N	N	N	N	Y	N	N	N	N	N
<b>Q22</b> Hindsight	M	M	F	F	F	F	M	M	F	F	F	F	F	F		F	F	F	F	F	F	F	F	F	F
<b>Q23</b> Sex																									

Survey No:	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	Total	Av	
WM/90/																				
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	28		
Q6 Feelings	0	9	5	6	5	8	5	7	10	8	-5	10	10	10	10	6	5	254	6.0	
Q9 Teacher	Y	Y	Y	Y	-	Y	Y	Y	Y	Y			Y			Y	Y	28		
Theology	Y	Y		Y	Y	Y			Y				Y					14		
Bible	-7	0	-4	3	-4	5	3	-1	8	2	-5	0	8	7	6	-8	0	79	1.9	
Mission	-2	-2	-1	-2	6	-5	0	5	2	2	0	5	8	6	5	0	0	112	2.7	
Prayer	-2	-2	4	7	5	-5	4	5	2	-6	0	5	8	7	5	2	7	104	2.5	
Theology	-10	0	2	4	0	-1	0	0	9	4	-5	10	10	6	6	2	7	142	3.4	
Time Demands	0	0	2	2	7	9	0	-2	5	0	10	-5	1	-1	1	5	0	86	2.0	
Education	-8	0	1	-8	-4	0	0	5	5	0	-5	0	1	6	0	0	0	6	0.1	
Needs	-1	5	3	-3	-7	0	0	2	-	-3	-5	-10	1	1	1	-1	0	-3	-0.1	
Q15 Churchmanship	-4	-	5	8	4	6	-2	-2	5	7	-5	5	1	5	10	0	0	117	2.8	
Q18 WRT College	Y	N	N	N	N	N	Y	Y	N	N	Y	N	N	N	N	N	Y			
Q19 College? In Hindsight	F	F	F	F	F	M	M	F	F	M	F	M	M	M	M	F	F			
Sex																				



Course EMMTC EAST MIDLANDS Date 1980's Responses \_\_\_\_\_

Survey No: EM/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y		Y		Y		Y	Y	Y	Y	Y				Y		Y		Y	Y	Y	Y	Y	Y	
Q6 Feelings	10	7	8	8	-7	9	8	5	8	9	-2	8	5	9	3	0	9	7	9	5	8	8	10	7	9
Q9 Teacher	Y	Y		Y		Y	Y									Y	Y	Y	Y		Y				Y
Theology		Y			Y								Y		Y			Y		Y			Y	Y	
Bible	1	0	-6	6	-1	5	4	4	5	5	-3	5	0	8	2	5	9	5	3	3	7	-1	7	0	5
Mission	6	2	0	6	-10	0	4	1	5	5	-2	8	0	9	-3	0	-6	-5	6	4	8	-1	7	4	8
Prayer	8	7	9	8	-5	7	0	9	8	7	0	8	-3	9	-1	-9	3	8	7	7	8	5	7	7	8
Theology	1	0	2	6	-10	5	2	6	7	5	0	5	0	8	1	5	8	0	2	5	9	-3	-1	5	7
Time Demands	3	0	10	1	5	8	-2	-6	1	0	3	2	8	7	1	0	-1	0	0	0	1	4	5	4	2
Education Needs	-1	-1	6	0	-2	8	0	0	5	0	-3	0	-8	9	1	0	6	-5	-1	0	0	-1	-1	7	0
Q15 Churchmanship	2	0	0	0	-5	5	-2	1	2	0	-2	0	-5	7	-3	-3	5	0	0	0	0	7	1	3	0
Q18 WRT College	4	2	10	5	-5	0	0	-5	6	7	0	9	-	9	-2	0	1	10	2	5	10	2	10	6	8
Q19 College? In Hindsight	N	N	N	N	Y	N	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N
Sex	M		M	F		F		M	F	M		M	F		M		M		F	M		M	M		F

Survey No: EM/80/	26	27	28	29	30	31	32	33	34	35	Total	Av
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y	Y	Y	Y		23	
Q6 Feelings	9	5	9	6	9	5	7	10	3	2	226	6.5
Q9 Teacher	Y			Y		Y	Y		Y		16	
Theology			Y						Y		10	
Bible	0	0	6	0	7	0	-5	-4	-5	-6	71	2.0
Mission	0	5	6	5	2	0	2	0	-5	3	74	2.1
Prayer	0	-5	8	8	2	5	4	7	-5	4	156	4.5
Theology	0	0	4	-2	7	-5	5	-5	5	-5	79	2.3
Q11 Time Demands	0	-8	0	7	8	5	6	5	10	-2	87	2.5
Q12 Education Needs	0	0	0	-1	-2	0	4	0	0	-1	19	0.5
Q15 Churchmanship	9	-9	0	0	0	0	10	0	-5	6	24	0.7
Q18 WRT College	6	-5	8	0	8	-	-2	-5	0	5	109	3.1
Q19 College? In Hindsight	N	N	N	Y	N	Y	N	N	Y	N		
Sex	F	F	F	F	M	F	F	F	F	F		

Course EMMTC EAST MIDLANDS Date 1990's Responses \_\_\_\_\_

Survey No: EM/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary		Y			Y		Y				Y	Y				Y	Y		Y						
Q6 Feelings	9	9	10	7	5	8	10	9	10	5	10	9	7	1	-6	10	8	-10	-6	3	10	3	8	6	2
Q9 Teacher	Y	Y		Y	Y	Y	Y	Y		Y			Y			Y	Y	Y	Y	Y	Y				
Theology				Y						Y		Y				Y		Y	Y				Y	Y	
Bible	4	5	-3	5	0	-	2	5	5	0	6	9	0	-2	-9	-2	-4	-7	-9	10	5	-3	-7	10	2
Mission	7	5	7	0	0	-	3	9	4	0	6	8	0	-1	-9	10	6	-10	-7	7	5	5	-2	-6	-5
Prayer	7	5	5	7	-5	-	7	7	10	4	6	8	0	0	-6	3	6	-7	-7	-8	10	3	8	1	1
Theology	3	5	8	5	0	-	9	5	10	4	9	7	0	3	2	-5	6	0	-6	1	10	5	9	10	2
Time Demands	6	5	9	5	0	-	5	-2	-5	0	2	7	5	0	5	0	6	0	1	-8	10	4	0	1	0
Education Needs	-2	0	1	2	-8	0	0	1	5	-3	1	0	0	0	0	0	2	-10	-7	1	0	3	0	1	0
Q15 Churchmanship	1	0	1	0	0	0	0	5	10	-5	1	0	0	-2	-8	0	-3	-10	0	-7	0	0	0	10	0
Q18 WRT College	7	5	1	2	-5	5	1	4	0	0	-4	-2	-2	-2	-5	0	3	-5	-	6	5	0	0	10	0
Q19 College? In Hindsight	N	N	N	N	Y	N	N	N	N	Y	N	N	N	Y	N	N	N	N	N	Y	N	N	N	N	N
Sex	F	F	F			M	F	F	M	M	F	F		F	M	F	F	F	F				F	F	M

Survey No: EM/90/	26	27	28	29	30	31	32	33	34	35	-ve	0	+ve	Av
<b>Q4</b> Ever Stipendiary			Y	Y	Y			Y						13
<b>Q6</b> Feelings	5	10	8	10	7	7	9	9	8	9				219
<b>Q9</b> Teacher	Y		Y	Y			Y	Y		Y				21
Theology	Y								Y	Y				11
<b>Q10</b> Bible	5	10	8	-3	2	5	5	5	7	0	10	4	20	66
Mission	0	10	5	1	3	5	5	9	6	0	7	6	21	86
Prayer	5	7	8	6	6	5	2	7	7	5	5	2	27	123
Theology	5	10	7	10	0	5	7	6	9	7	2	4	28	168
<b>Q11</b> Time Demands	10	-2	0	5	3	6	0	5	7	0	4	9	21	104
<b>Q12</b> Education Needs	-5	0	0	-3	8	2	-1	1	0	-2	9	14	40	-13
<b>Q15</b> Churchmanship	0	0	8	0	0	-3	0	1	0	0	7	20	57	-1
<b>Q18</b> WRT College	5	10	9	1	8	3	-2	8	-2	5	9	26	17	69
<b>Q19</b> College? In Hindsight	N	N	N	N	N	N	N	N	N	N				
<b>Sex</b>		M	M	F	F	M	M	F	F	M				



Course EAMTC EAST ANGLIAN Date 1980's Responses 21

Survey No: EA/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	Totals	Av
Q4 Ever Stipendiary	Y			Y	Y		Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y				14	
Q6 Feelings	9	-5	5	5	-1	7	7	8	-5	7	7	7	9	5	5	6	-	8	5	10	-2	97	4.6
Q9 Teacher	Y	Y		Y	Y		Y	Y	Y	Y	Y	Y			Y	Y	Y			Y		14	
Theology	Y		Y	Y	Y				Y				Y			Y						7	
Bible	-	0	0	-5	0	5	5	0	-10	5	0	2	6	0	5	4	-5	5	3	8	1	52	29
Mission	0	-7	0	0	-2	6	0	3	-5	-5	0	0	7	-3	-3	6	-5	5	-3	7	-5	29	-4
Prayer	6	0	0	0	0	6	0	0	0	0	5	3	6	2	5	6	0	3	-6	6	2	52	44
Theology	-	2	0	5	0	2	3	5	5	5	5	5	1	5	5	4	-3	7	6	7	6	17	81
Time	3	8	0	2	3	-3	2	0	0	9	10	-3	5	10	0	1	-1	6	5	5	-6	62	2.7
Demands																						13	
Education	0	-5	0	0	0	0	0	-3	0	0	0	0	1	-5	0	4	0	0	5	0	0	3	14
Needs																						3	-0.1
Q15 Churchmanship	0	-3	0	-	0	0	0	0	5	0	0	0	0	0	0	5	0	0	3	1	-	4	19
Q18 WRT College	8	5	-4	7	0	0	5	8	-5	0	8	5	5	-3	0	6	-6	8	0	6	3	12	56
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	
Sex	F	M	M	F	M	F	F	F	F	F	F	M	F	M			M	M	M	M	M		

Survey No: EA/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y	Y					Y			Y			Y	Y		Y	Y			Y		Y	Y	Y	Y
Q6 Feelings	4	5	8	8	2	7	9	10	9	7	6	0	8	10	6	10	5	5	9	6	5	-5	-2	7	10
Q9 Teacher	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y		Y		Y	Y				Y		Y	Y	Y
Theology		Y	Y	Y	Y	Y	Y					Y			Y	Y		Y	Y						Y
Bible	0	8	8	-	0	6	5	6	7	3	4	3	0	7	0	2	5	-5	5	-4	-3	6	2	0	5
Mission	0	1	2	8	0	-5	9	4	3	3	2	0	-2	6	0	2	-5	-3	5	0	3	-6	-2	0	-2
Prayer	1	1	8	4	0	5	8	8	3	2	5	-3	5	8	5	2	0	3	8	3	1	6	2	0	5
Theology	1	5	8	6	-5	2	8	5	8	4	0	9	-1	6	-5	6	3	-3	0	0	1	10	-2	3	7
Q11 Time Demands	0	7	2	8	0	10	1	1	3	-3	-2	0	7	-3	-5	6	10	4	0	0	6	8	2	5	5
Q12 Education Needs	0	0	-	1	-	1	1	0	0	0	0	0	0	0	4	-2	0	-	0	2	-3	3	-6	7	0
Q15 Churchmanship	0	7	-	1	-	5	-1	0	0	-2	0	-3	0	2	10	-1	0	-	0	0	1	10	1	5	0
Q18 WRT College	2	-3	9	5	-	6	9	5	0	5	-	0	2	9	-4	-	10	-	0	-2	-3	9	-7	6	5
Q19 College? In Hindsight	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	Y	N	N	Y	N	Y	N	N
Sex	F	F	M	F	M	F	?	M	M	M	M	F	F	M	M	F	F	?	F	M	F	F	F	?	F

Course EAMTC EAST ANGLIAN Date 1990's Responses \_\_\_\_\_

Survey No: EA/90/	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49
Q4 Ever Stipendiary		Y		Y	Y				Y			Y	Y				Y		Y			Y		
Q6 Feelings	9	9	10	7	7	10	7	7	8	5	10	3	10	5	8	10	7	4	8	8	9	8	6	4
Q9 Teacher	Y	Y	Y	Y		Y		Y		Y	Y							Y	Y			Y		
Theology		Y	Y			Y			Y	Y	Y	Y	Y	Y	Y				Y		Y		Y	
Bible	5	2	5	2	0	0	8	5	10	0	7	5	6	5	5	0	7	7	5	3	8	0	4	4
Mission	3	5	5	4	7	0	5	2	0	0	8	-5	5	5	1	3	4	-5	-9	0	10	5	7	0
Prayer	5	5	8	6	5	5	7	7	5	-5	7	5	7	-	7	8	5	0	6	7	10	5	6	7
Theology	5	3	7	4	0	0	3	7	0	5	5	-3	10	8	5	6	6	5	5	4	9	5	7	2
Q11 Time Demands	0	5	0	1	0	0	0	9	0	7	0	5	-1	6	3	2	0	0	1	2	10	8	5	-3
Q12 Education Needs	0	8	0	1	0	0	-4	0	0	0	0	-3	0	5	1	0	7	0	-3	0	-2	0	0	0
Q15 Churchmanship	0	5	0	0	0	0	2	8	10	0	0	0	0	-	6	0	4	-2	0	-2	5	0	0	0
Q18 WRT College	10	5	10	2	0	0	0	0	0	5	0	-2	10	-1	7	8	0	-	-	-2	0	5	0	2
Q19 College? In Hindsight	N	N	N	N	Y	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N
Sex	F	F	M	M	F	M	F	F		F		M	F	M	M	M	M	M		M	F	F	M	F



Course BRISTOL

Date \_\_\_\_\_

Responses 9

Survey No: B/	1	2	3	4	5	6	7	8	9	Totals	Av
Q4 Ever Stipendiary			Y		Y	Y	Y		Y	5	
Q6 Feelings	5	-1	8	0	8	4	8	4	5	41	4.6
Q9 Teacher	Y	Y	Y					Y		4	
Theology		Y				Y		?		2	
Bible	3	-1	5	8	3	2	3	-5	1	19	2.1
Mission	-3	-5	-4	3	-3	-2	1	0	-5	-18	-2.0
Prayer	-2	-5	0	3	5	-3	4	-2	4	4	0.4
Theology	3	-1	5	4	3	1	4	3	5	27	3.0
Time	8	2	0	-3	1	1	5	-2	5	17	1.9
Demands											
Education	0	-7	0	4	1	-1	1	0	-3	-5	-0.6
Needs											
Q15 Churchmanship	0	1	-2	6	2	0	6	1	-4	10	1.1
Q18 WRT College	-	5	5	5	-	-2	1	3	8	25	2.8
Q19 College? In Hindsight	Y	Y	N	N	N	N	Y	N	N		
Sex		M	M		M	M	F	M	M		

Course GLOUCESTER

Date 1970's

Responses 2

Survey No: G/70/	1	2																			Totals	Av
Q4 Ever Stipendiary																					0	
Q6 Feelings	0	9																			9	4.5
Q9 Teacher	Y	Y																			2	
Theology	Y																				1	
Bible	0	5																			5	2.5
Mission	-3	5																			2	1.0
Prayer	-1	5																			4	2.0
Theology	2	5																			7	3.5
Time																						
Demands	3	3																			6	3.0
Education	0	8																			8	4.0
Needs																						
Q15 Churchmanship	0	8																			8	4.0
Q18 WRT College	2	5																			7	3.5
Q19 College? In Hindsight	Y	N																				
Sex		M																				

Survey No: G/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14									Totals	Av	
Q4 Ever Stipendiary	Y						Y	Y	Y	Y	Y		Y										7		
Q6 Feelings	2	3	8	4	3	9	10	10	5	6	7	6	7	8									88	6.3	
Q9 Teacher				Y	-					Y		Y	Y										4		
Theology	Y	Y			Y			Y	Y	Y													6		
Bible	3	-8	3	6	3	2	5	5	0	7	0	0	10	0									36	2.6	
Mission	-3	0	5	-6	2	5	5	5	0	3	-2	-	0	0									14	1.0	
Prayer	2	2	5	5	2	5	7	9	5	8	0	-	5	-5									50	3.6	
Theology	3	7	2	5	7	6	5	9	0	8	0	3	5	0									60	4.3	
Time Demands	-2	0	8	-10	-3	0	7	1	0	10	-2	5	0	0									-2	-0.1	
Education Needs	-3	-3	0	0	0	0	5	1	0	0	0	5	0	0									5	0.4	
Q15 Churchmanship	-1	-	5	0	8	0	5	4	-5	0	0	1	1	0									18	1.3	
Q18 WRT College	-	5	8	0	-5	-4	3	1	5	2	-2	-	5	0									18	1.3	
Q19 College? In Hindsight	Y	Y	N	Y	N	N	N	Y	N	N	N	N	N	Y											
Sex	M	M			M	M	F	M		M			F	M											

Course GLOUCESTER

Date 1990's

Responses 9

Survey No: G/90/	1	2	3	4	5	6	7	8	9											Totals	Av	
Q4 Ever Stipendiary			Y	Y			Y	Y	Y												5	
Q6 Feelings	6	0	10	7	5	7	6	6	5												52	5.8
Q9 Teacher		Y		Y		Y		Y	Y												5	
Theology	Y	Y																			2	
Bible	6	-5	6	-2	0	-2	5	1	0												9	1.0
Mission	6	0	5	/	5	-3	0	4	-5												12	1.3
Prayer	5	-5	5	3	5	3	7	8	-3												28	3.1
Theology	4	0	6	-2	0	-2	6	5	0												17	1.9
Time Demands	1	5	8	-1	0	-1	0	1	0												13	1.4
Education Needs	0	0	1	-	5	1	3	1	-2												9	1.0
Q15 Churchmanship	0	0	3	0	0	1	-2	1	0												3	0.3
Q18 WRT College	-5	-8	3	0	-5	-5	-2	4	3												-15	-1.7
Q19 College? In Hindsight	Y	N	N	Y	N	N	Y	N	N													
Sex			F	F	M	M	M	F	F													

Course WEMTC WEST OF ENGLAND

Date \_\_\_\_\_

Responses \_\_\_\_\_

Survey No: W/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary				Y	Y	Y					Y				Y	Y		Y	Y						
Q6 Feelings	-5	8	9	4	-5	10	8	0	8	7	5	6	-3	4	7	10	10	-5	3	6	5	6	3	5	8
Q9 Teacher Theology	Y		Y	Y		Y	Y	Y		-	Y			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y
Q10 Bible	0	7	3	-3	-5	-2	-1	0	3	0	-2	0	-7	4	-5	3	5	-5	-2	-3	4	-3	-5	0	0
Q10 Mission	-5	8	-8	3	-10	0	-1	0	5	3	0	4	-1	0	8	-	7	-5	-4	0	2	5	0	6	-3
Q10 Prayer	0	8	6	3	5	0	5	5	8	6	0	4	2	-4	5	5	10	5	3	5	0	5	5	-5	3
Q10 Theology	-5	8	-8	3	-3	3	5	0	8	0	3	3	-2	5	-5	5	10	-5	-2	3	4	3	0	-1	5
Q11 Time Demands	10	1	9	2	10	0	10	10	5	2	0	4	0	4	2	5	0	10	1	8	5	3	0	0	0
Q12 Education Needs	0	8	-6	1	-7	-5	-6	0	-3	0	-3	3	-1	0	0	1	0	-8	-5	-4	0	-1	-2	-3	0
Q15 Churchmanship	-10	1	3	1	0	0	10	-5	-3	0	0	5	0	3	0	0	0	-1	2	0	0	1	0	0	0
Q18 WRT College	-5	5	-5	-	0	5	10	0	4	1	0	1	-5	8	3	0	8	0	3	3	5	-7	-	8	0
Q19 College? In Hindsight	Y	N	N	N	Y	N	Y	N	N	N	Y	N	Y	N	N	N	N	Y	Y	N	Y	Y	N	Y	N
Sex	M	M	F	F	F	F	F	F	M	F	F	M	M	F	F	F	F	?	F	M	?	?	F	F	M

Survey No: W/	26	27	28	29	30	31															Totals	Av
Q4 Ever Stipendiary			Y			Y															10	
Q6 Feelings	9	5	8	8	5	8															160	5.2
Q9 Teacher	Y	Y	Y	-		Y															20	
Theology				Y																	12	
Bible	-5	-4	0	5	-5	-3															-26	-0.8
Mission	-5	-1	2	7	0	3															19	0.6
Prayer	0	2	-4	6	0	3															96	3.1
Theology	5	5	4	7	0	2															60	1.9
Time Demands	5	5	3	6	2	-2															120	3.9
Education Needs	8	-1	0	8	-5	0															-31	-1.0
Q15 Churchmanship	0	0	0	7	0	2															16	0.5
Q18 WRT College	6	5	4	6	5	5															73	2.4
Q19 College? In Hindsight	N	Y	N	N	N	N																
Sex	F	?	M	M	M	F																

Course ST ALBANS

Date 1970's

Responses 3

Survey No: A/70/	1		2		Av
	RH	MH	RH	MH	
Q4 Ever Stipendiary	Y	Y	Y	Y	3
Q6 Feelings	5	10	8		23 7.7
Q9 Teacher		-	-		0
Theology		-	-		0
Bible	0	-	-		0 0
Mission	3	-	-		3 1.0
Prayer	0	-	-		0 0
Theology	0	-	-		0 0
Time Demands	0	-	-		0 0
Education Needs	0	0	0		0 0
Q15 Churchmanship	0	0	0		0 0
Q18 WRT College	-3	5	5		0 0
Q19 College? In Hindsight	Y	N	N		7 +2.3
Sex	M	M	F		

Course ST ALBANS

Date 1980's

Responses \_\_\_\_\_

Survey No: A/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y		Y	Y	Y	Y			Y		Y	Y		Y	Y		Y	Y			Y	Y			
Q6 Feelings	9	5	10	7	8	7	8	8	6	8	5	9	5	7	3	8	10	9	5	8	9	10	7	8	9
Q9 Teacher Theology	Y	Y	Y	Y			Y		Y	Y		Y	Y		Y	Y		Y	Y	Y		Y	Y		
Q10 Bible	1	-3	5	5	2	1	3	-1	1	6	0	2	-1	0	-3	6	4	-3	-5	5	5	10	5	2	6
Mission	5	0	7	6	7	-2	3	4	7	3	4	8	1	5	2	6	6	1	5	6	5	10	6	6	7
Prayer	7	1	5	7	6	-5	-	-1	-8	7	5	6	5	5	1	9	2	-4	-5	5	-2	10	5	1	7
Theology	7	0	10	6	1	2	2	4	5	9	4	9	5	-2	-2	4	1	5	-5	5	8	10	7	-1	7
Q11 Time Demands	3	0	0	7	7	0	8	5	-2	0	0	8	-1	10	0	2	6	7	5	5	4	10	6	0	-2
Q12 Education Needs	1	0	0	2	1	0	1	5	5	-1	-2	0	0	0	-2	0	1	0	-5	0	8	0	5	-2	0
Q15 Churchmanship	3	3	0	-	1	3	0	3	0	0	0	5	0	5	0	0	1	0	10	0	0	0	7	2	0
Q18 WRT College	1	-	10	8	1	5	8	6	5	7	4	3	5	-5	0	9	2	0	3	2	0	5	8	2	5
Q19 College? In Hindsight	N	Y	N	N	N	Y	N	N	N	N	N	N	N	Y	Y	N	N	N	N	Y	N	N	N	N	N
Sex	F	?	M	M	F	M	F	M	?	F	M	F	M	F	F	F	F	F	F	F	M	F	M	M	M



Course ST ALBANS

Date 1990's

Responses 10

Survey No: A/90/	1	2	3	4	5	6	7	8	9	10	Totals	Av
Q4 Ever Stipendiary				Y	Y		Y	Y	Y		4	
Q6 Feelings	8	8	-2	6	3	9	-7	8	5	5	43	4.3
Q9 Teacher Theology	Y	Y		Y			Y		Y	Y	6	
Q10 Bible	5	2	-7	-4	-7	0	-7	-2	0	5	-15	-1.5
Mission	7	-2	1	-3	5	6	-7	8	5	3	23	2.3
Prayer	5	7	0	6	5	8	-9	8	0	4	34	3.4
Theology	5	0	0	0	0	8	-9	0	-5	5	4	0.4
Q11 Time Demands	0	10	1	3	0	0	1	-3	5	10	27	2.7
Q12 Education Needs	-2	-3	-2	-4	0	0	-10	0	-5	0	-26	-2.6
Q15 Churchmanship	4	0	-2	5	0	0	-8	0	0	5	4	0.4
Q18 WRT College	1	-3	0	0	-5	-2	-10	5	5	10	1	0.1
Q19 College? In Hindsight	N	N	N	N	N	N	Y	N	N	N		
Sex	F	F	M	F	F	F	F	M	F	F		

Course OXFORD

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Responses 7

Survey No: O/70/	1	2	3	4	5	6	7												Totals	Av
Q4 Ever Stipendiary						Y	Y												2	
Q6 Feelings	-5	7	6	10	6	10	5												39	5.6
Q9 Teacher	Y	Y	Y	Y		Y													5	
Q9 Theology		Y																	1	
Bible	0	7	3	10	0	6	3												29	4.1
Q10 Mission	-8	0	-5	5	6	1	-3												-4	-0.6
Prayer	-7	5	5	8	-5	5	5												16	2.3
Theology	-2	8	3	10	6	6	8												39	5.6
Q11 Time Demands	10	0	2	6	1	10	0												29	4.1
Q12 Education Needs	0	0	0	5	1	-1	0												5	0.7
Q15 Churchmanship	-4	0	0	8	1	-1	-5												-1	-0.1
Q18 WRT College	-2	-	0	-	10	8	0												16	2.3
Q19 College? In Hindsight	N	N	N	N	N	N	N													
Sex		M	M		M	M	M													

Course OXFORD

Date 1980's

Responses \_\_\_\_\_

Survey No: O/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Q4 Ever Stipendiary		-	Y	Y			Y	Y				Y				Y	Y			
Q6 Feelings	8	-	5	6	5	-3	7	3	-5	6	7	5	0	9	5	7	9	9	5	-8
Q9 Teacher Theology	Y	-	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y
Q10 Bible	6	-	3	8	3	9	8	-6	5	6	-1	0	5	5	1	8	5	2	3	0
Q10 Mission	6	-	-6	-	-2	-5	3	-9	-5	4	-10	-5	-9	-8	1	-7	4	4	4	-8
Q10 Prayer	8	-	5	-1	-2	-6	5	3	-10	5	-5	0	-8	1	-5	-7	7	4	3	2
Q10 Theology	9	-	5	3	8	10	7	-2	5	8	4	5	3	5	1	8	6	6	10	2
Q11 Time Demands	-4	-	9	-1	3	-9	2	5	5	0	10	-5	-9	1	1	-8	2	-4	-2	0
Q12 Education Needs	0	-	-1	0	0	5	1	0	0	0	-4	0	0	5	1	5	0	3	0	0
Q15 Churchmanship	9	-	9	0	0	-	0	0	0	9	5	0	-	-3	-1	7	0	7	-5	0
Q18 WRT College	6	-	-3	-	1	8	5	-7	-5	0	0	-5	0	5	-6	8	5	1	-	-8
Q19 College? In Hindsight	N	N	N	N	N	N	N	Y	Y	N	N	Y	N	Y	N	N	N	N	N	Y
Sex	?	F	F	M	M	M	M	?	M	M	M	M	M	M	M	M	M	M	M	M

Course OXFORD

Date 1980's

Responses 22

Survey No: O/80/	21	22																			Totals	Av	
Q4 Ever Stipendiary		Y																				8	
Q6 Feelings	8	5																				93	4.2
Q9 Teacher		Y																				18	
Theology																						6	
Bible	5	-2																				73	3.3
Mission	-1	-7																				-64	-2.9
Prayer	6	0																				5	0.2
Theology	9	3																				115	5.2
Time Demands	-2	0																				-6	-0.3
Education Needs	1	0																				16	0.7
Churchmanship	0	0																				37	1.7
WRT College	-1	1																				5	0.2
College? In Hindsight	N	N																					
Sex	M	M																					

Course OXFORD

Date 1990's

Responses \_\_\_\_\_

Survey No: O/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y		Y		Y		Y		Y			Y			Y
Q6 Feelings	-7	6	4	6	10	9	7	8	6	8	10	8	5	8	8	-4	8	6	7	6
Q9 Teacher	Y	Y		Y	Y	Y		Y	Y	Y	Y	Y	Y		Y	Y	Y		Y	Y
Theology	Y			Y				Y							Y					
Bible	-1	1	3	-5	4	5	5	5	3	3	8	1	0	5	8	1	5	0	7	6
Mission	1	0	-4	1	4	5	-6	4	5	7	6	1	4	6	7	-8	0	6	7	-8
Prayer	-5	3	2	3	7	8	-3	4	7	7	7	8	-2	9	7	1	8	6	8	-5
Theology	-9	3	6	2	5	5	8	9	2	7	8	4	4	5	7	-9	5	0	5	6
Time Demands	-5	5	-3	1	0	8	0	8	1	0	3	4	4	2	10	3	5	1	7	-8
Education Needs	-8	0	-3	2	0	8	0	0	4	7	2	-1	0	2	3	1	0	0	0	0
Q15 Churchmanship	-	0	-6	6	0	8	0	10	2	0	3	5	1	5	0	-4	0	0	0	0
Q18 WRT College	-	0	3	2	3	8	0	8	2	4	7	7	5	8	3	-5	0	5	3	3
Q19 College? In Hindsight	Y	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Sex	F	F	M	F	F	M		F	M	M	F		M	M	M	M	M	M	F	

Survey No: O/90/	21	22	23	24	25	26															Totals	Av
Q4 Ever Stipendiary				Y																	12	
Q6 Feelings	3	7	5	9	8	9															160	6.1
Q9 Teacher	Y	Y	Y	Y		Y															21	
Theology	Y	Y	Y																		8	
Bible	3	1	-	5	1	1															75	2.9
Mission	-2	5	1	5	-5	1															43	1.7
Prayer	-3	-2	1	7	1	1															85	3.3
Theology	-2	5	-	8	5	5															94	3.6
Time Demands	5	8	1	2	0	0															64	2.5
Education Needs	0	-1	1	6	0	0															23	0.9
Q15 Churchmanship	-2	1	6	9	0	0															44	1.7
Q18 WRT College	0	5	-	9	0	0															80	3.1
Q19 College? In Hindsight	N	N	N	N	N	N																
Sex			M	F	M	M																

Course SAOMC ST ALBANS & OXFORD

Date \_\_\_\_\_

Responses \_\_\_\_\_

Survey No: AO/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y	Y	Y						Y			Y	Y							Y	Y				
Q6 Feelings	5	6	9	5	4	8	5	8	9	5	6	-2	3	9	5	2	8	8	-2	7	10	-	6	8	8
Q9 Teacher	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	Y			Y	Y		Y		Y
Q9 Theology	Y	Y		Y	Y	Y	Y		Y	Y					Y	Y	Y	Y	Y		Y	Y		Y	Y
Q10 Bible	3	2	8	-2	3	-1	0	5	5	0	0	2	6	3	-	-2	0	4	0	-2	6	-	5	-5	7
Q10 Mission	-6	6	6	-5	3	-1	3	6	7	0	0	3	7	5	5	0	1	5	0	3	5	-	1	-5	5
Q10 Prayer	4	-2	0	0	-2	6	3	7	8	5	0	-2	2	5	5	-8	3	5	3	6	8	-	2	3	-3
Q10 Theology	6	8	1	2	5	2	3	5	4	5	0	3	1	-6	-1	-2	3	7	0	1	6	-	6	5	2
Q11 Time Demands	6	7	2	5	5	1	0	6	1	5	0	6	0	5	-1	5	10	6	4	0	2	-	0	5	2
Q12 Education Needs	3	8	0	5	3	6	0	-2	0	0	0	-2	1	-1	-6	0	0	-4	-1	0	4	0	-2	-3	7
Q15 Churchmanship	-2	4	0	0	1	6	0	-1	5	5	-5	-1	0	1	0	-3	0	0	0	0	2	0	0	0	5
Q18 WRT College	6	6	7	5	-	-2	0	-	5	5	0	-7	0	-5	0	-3	4	3	0	5	8	-1	2	0	5
Q19 College? In Hindsight	N	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	Y	N	N	N	N	Y	N	Y	N	N
Sex	M	F	F	M	M	F	F	F	F	F	M	F	F	F	?	M	F	F	F	M	F	M	F	F	M



Course OAK HILL

Date 1980's

Responses 10

Survey No: OH/80	1	2	3	4	5	6	7	8	9	10	Totals	Av
Q4 Ever Stipendiary	Y		Y				Y	Y	Y		5	
Q6 Feelings	3	3	8	8	6	7	7	10	8	4	64	6.4
Q9 Teacher		Y	Y	Y		Y	Y		Y	Y	7	
Theology			Y			Y				Y	3	
Bible	6	6	5	8	3	9	9	8	9	2	65	6.5
Mission	1	0	8	1	-9	2	9	2	7	0	21	2.1
Prayer	1	-3	5	9	-5	0	9	5	0	2	23	2.3
Theology	5	0	5	8	10	8	7	8	4	1	56	5.6
Time Demands	1	-5	3	2	1	-2	5	-1	7	3	14	1.4
Education Needs	-1	0	8	2	1	8	0	0	6	0	24	2.4
Q15 Churchmanship	3	-8	0	3	10	0	9	-1	9	5	30	3.0
Q18 WRT College	-4	0	8	5	-4	0	0	1	7	1	14	1.4
Q19 College? In Hindsight	N	N	N	N	Y	N	N	N	Y	N		
Sex	F	M	M	F	F	M		F	F	M		

Course OAK HILL

Date 1990's

Responses 14

Survey No: OH/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Totals	Av
Q4 Ever Stipendiary				Y	Y				Y			Y			4	
Q6 Feelings	10	5	10	0	9	7	7	5	-2	8	7	8	10	9	93	6.6
Q9 Teacher	Y	Y		Y		Y	Y	Y		Y			Y	Y	9	
Theology	Y	Y	Y												3	
Bible	9	6	10	-8	2	0	0	7	-5	-1	7	5	2	3	37	2.6
Mission	6	-5	1	-8	2	-5	-2	0	3	1	7	2	1	-2	1	0.1
Prayer	4	3	5	-5	3	2	0	0	-5	3	7	7	5	3	32	2.3
Theology	9	2	8	0	8	-2	0	7	-5	2	5	5	1	8	48	3.4
Time Demands	6	-	0	5	2	0	0	10	-1	0	2	6	1	5	34	2.4
Education Needs	0	0	0	-2	0	0	0	-3	4	-1	0	1	1	-3	-3	-0.2
Q15 Churchmanship	5	0	10	0	0	0	0	0	1	-4	5	3	1	9	30	2.1
Q18 WRT College	0	-	0	-5	-2	3	10	0	-10	-1	-1	-2	5	3	0	0
Q19 College? In Hindsight	Y	N	Y	N	N	Y	N	N	N	N	N	N	N	N		
Sex	M	M	M	M		F	F	M	F		M	F	M	M		

Course NORTH THAMES

Date \_\_\_\_\_

Responses \_\_\_\_\_

Survey No: NT/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Q4 Ever Stipendiary			Y	Y	Y	Y						Y		Y		Y			Y	Y
Q6 Feelings	-2	7	9	6	3	5	7	5	8	6	8	5	-7	0	3	10	5	-5	8	7
Q9 Teacher	Y	Y	Y		Y		Y	Y			Y			Y	Y	Y		Y	Y	Y
Q9 Theology	Y	Y	Y		Y	Y	Y	Y	Y						Y	Y		Y	Y	Y
Q10 Bible	-8	-5	9	2	-2	8	5	0	1	-8	-10	-5	-2	-5	-5	3	-3	-5	0	-2
Q10 Mission	-4	-5	5	5	1	5	5	5	6	6	3	6	0	2	-5	7	2	-2	8	3
Q10 Prayer	2	-5	6	4	5	8	5	7	5	5	8	3	-5	2	-2	0	1	0	7	5
Q10 Theology	1	5	10	0	-7	7	5	5	6	5	-9	2	-2	-4	1	5	4	-3	3	4
Q11 Time Demands	-1	0	-3	5	2	0	0	8	8	0	0	0	8	-3	0	4	-2	5	7	9
Q12 Education Needs	-4	0	-2	0	-5	0	0	0	0	0	0	0	-8	-2	-7	0	3	-10	-5	-4
Q15 Churchmanship	-4	0	3	8	0	-4	2	0	7	0	0	0	-5	-2	0	0	0	5	9	-
Q18 WRT College	3	-5	5	5	-3	5	0	5	4	0	7	7	0	0	0	8	2	-3	-	10
Q19 College? In Hindsight	N	Y	N	N	Y	N	N	N	N	N	N	N	Y	N	Y	N	N	N	N	N
Sex	M	F	M	M	M	M	F	M	M	M	M	M	M	?	M	F	M	?	F	F

Survey No: NT/	21	22	23	24	25	26															Totals	Av
Q4 Ever Stipendiary			Y	Y	Y	Y															13	
Q6 Feelings	9	5	6	0	5	9															122	4.7
Q9 Teacher	Y	Y	Y	Y	Y	Y															19	
Theology	Y	Y	Y	Y	Y	Y															18	
Bible	1	-1	3	-6	-3	6															-32	-1.2
Mission	0	8	0	-2	5	7															71	2.7
Prayer	5	3	-2	4	5	9															85	3.3
Theology	8	6	5	-8	0	8															57	2.2
Q11 Time Demands	3	1	3	10	0	0															64	2.5
Q12 Education Needs	0	-3	0	-7	-1	7															-48	-1.8
Q15 Churchmanship	0	4	-3	-3	0	7															24	0.9
Q18 WRT College	7	8	0	-3	0	0															62	2.4
Q19 College? In Hindsight	N	N	N	N	N	N																
Sex	F	F	M	?	M	F																

Course EXETER / TRURO

Date \_\_\_\_\_

Responses 4

Survey No: ET/	1	2	3	4																		Totals	Av
Q4 Ever Stipendiary		Y																				1	
Q6 Feelings	10	9	9	10																		38	9.5
Q9 Teacher	Y	Y																				2	
Theology		Y																				1	
Bible	10	-2	1	6																		15	3.8
Mission	6	-6	3	8																		11	2.8
Prayer	6	0	2	10																		18	4.5
Theology	6	0	6	8																		20	5.0
Time Demands	9	-7	6	6																		14	3.5
Education Needs	8	0	1	-6																		3	0.8
Q15 Churchmanship	6	0	1	0																		3	0.8
Q18 WRT College	1	5	-1	0																		7	1.8
Q19 College? In Hindsight	N	N	N	N																		5	1.3
Sex	M	M	M	M																			

Survey No: SW/80	1	2	3	4	5	6	7	8													Totals	Av
<b>Q4</b> Ever Stipendiary					Y	Y	Y														3	
<b>Q6</b> Feelings	8	8	8	4	2	8	9	0													47	5.9
<b>Q9</b> Teacher	Y	Y	Y	Y	Y	Y	Y	Y													8	
<b>Q10</b> Theology					Y	Y	Y	Y													6	
<b>Q11</b> Bible	4	8	5	-	2	0	5	-5													19	2.4
<b>Q12</b> Mission	0	6	1	-8	1	2	3	-													5	0.6
<b>Q13</b> Prayer	0	6	5	-8	6	4	0	0													13	1.6
<b>Q14</b> Theology	4	8	5	4	5	7	0	-5													28	3.5
<b>Q15</b> Time Demands	-1	2	7	8	5	0	3	10													34	4.3
<b>Q16</b> Education Needs	-1	9	8	5	0	1	0	-5													17	2.1
<b>Q17</b> Churchmanship	0	9	5	4	0	0	0	-10													8	1.0
<b>Q18</b> WRT College	5	1	0	-	10	5	5	-													26	3.3
<b>Q19</b> College? In Hindsight	N	N	N	N	N	N	N	Y														
<b>Q20</b> Sex	F	F	M		F	M	M	M														

Course SWMTC Date 1990's Responses \_\_\_\_\_

Survey No: SW/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y				Y	Y	Y		Y			Y		Y			Y	Y					Y	Y	
Q6 Feelings	7	6	6	8	9	10	7	9	7	8	9	10	6	-5	8	8	10	8	5	5	1	0	1	8	8
Q9 Teacher			Y		Y	Y	Y	Y	Y			Y	Y	Y	Y		Y		Y		Y	Y	Y	Y	Y
Q9 Theology					Y	Y	Y	Y			Y	Y		Y					Y	Y					
Q10 Bible	0	4	5	8	-	2	5	6	0	2	0	7	4	-8	4	7	1	8	3	5	-6	0	0	3	5
Q10 Mission	-1	5	3	8	8	6	0	5	0	0	0	9	1	-7	1	7	7	6	2	5	-6	3	5	6	4
Q10 Prayer	1	6	4	8	8	8	0	-8	1	2	0	8	4	-4	9	8	6	8	3	5	-8	3	3	-6	6
Q10 Theology	4	5	5	8	8	9	5	8	3	1	5	5	4	1	9	10	4	8	4	5	2	5	6	6	6
Q11 Time Demands	5	10	2	3	10	2	7	3	0	0	0	0	0	-1	6	-2	6	3	4	4	-1	0	-2	4	4
Q12 Education Needs	0	0	0	0	0	0	0	0	0	-4	0	0	0	0	-1	-1	0	5	4	2	-6	-3	-2	1	1
Q15 Churchmanship	0	0	-1	8	10	0	0	0	-1	0	0	10	0	-8	2	0	0	0	0	2	1	-3	-3	1	-2
Q18 WRT College	0	2	7	9	9	7	0	8	4	2	0	8	0	-5	10	6	3	5	-	4	6	-2	5	9	6
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Q19 Sex	M	F	F	M	M	?	M	F	F	M	F	M	M	?	M	M	F	?	F	M	M	M	M	F	F

Survey No: SW/90/	26	27	28	29	30	31	32													Totals	Av
<b>Q4</b> Ever Stipendiary		Y	Y			Y	Y													14	
<b>Q6</b> Feelings	9	5	10	6	-7	9	5													196	6.1
<b>Q9</b> Teacher	Y																			18	
<b>Q10</b> Theology	Y		Y																	11	
<b>Q10</b> Bible	0	4	5	1	-7	6	3													69	2.2
<b>Q10</b> Mission	6	8	7	6	-9	6	-1													90	2.8
<b>Q10</b> Prayer	7	6	10	5	-6	6	9													112	3.5
<b>Q10</b> Theology	5	6	10	5	7	6	9													184	5.8
<b>Q11</b> Time Demands	-2	0	3	2	6	10	1													79	2.5
<b>Q12</b> Education Needs	0	0	5	1	7	0	5													14	0.4
<b>Q15</b> Churchmanship	-	-2	0	-4	-7	0	0													3	0.1
<b>Q18</b> WRT College	0	-2	8	2	-8	0	-3													100	3.1
<b>Q19</b> College? In Hindsight	N	N	N	N	Y	N	N														
<b>Sex</b>	M	F	F	F	M	M	?														

Course SDMTS SOUTHERN DIOCESES

Date 1980's

Responses

Survey No: SD/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
<b>Q4</b> Ever Stipendiary		Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
<b>Q6</b> Feelings	-7	0	5	5	10	8	9	5	4	0	6	10	2	8	5	9	10	3	10	5	9	5	5	5	7
<b>Q9</b> Teacher Theology	Y	Y	Y	Y	Y			Y					Y	Y	Y	Y	Y	Y	Y		Y		Y	Y	Y
<b>Q10</b> Bible Mission Prayer Theology	-7	-5	5	5	5	3	4	0	-3	2	5	5	7	3	8	1	6	-6	10	2	5	0	4	0	7
	-6	-1	6	5	5	-3	6	4	1	-3	1	7	6	2	5	-4	8	-6	10	1	0	5	0	0	-3
	-8	5	9	5	8	3	8	2	5	0	6	7	3	5	8	3	1	-2	10	6	5	5	8	0	5
	5	0	5	5	5	3	7	5	-9	2	5	7	7	8	8	6	1	-1	5	5	3	2	5	0	5
<b>Q11</b> Time Demands	0	0	7	0	7	7	2	8	-5	-1	7	5	6	2	10	1	-5	-1	5	5	-2	4	5	10	5
<b>Q12</b> Education Needs	0	0	0	0	0	7	0	0	5	5	1	0	8	5	8	0	1	1	5	1	0	0	0	0	0
<b>Q15</b> Churchmanship	-7	0	0	0	0	0	0	0	-5	0	1	0	9	5	2	0	8	5	0	1	8	0	0	0	-3
<b>Q18</b> WRT College	-3	-3	7	0	7	5	3	3	-6	5	6	10	-	0	5	0	-	-	10	-2	0	-2	2	0	0
<b>Q19</b> College? In Hindsight	Y	Y	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	Y	N	Y	N	Y	N	N	Y
<b>Sex</b>	F		M	F	F	M	M	M	M	F	F	F	M	F		M	F	M	M	F		M	F	M	F



Course SDMTS SOUTHERN DIOCESES

Date 1990's

Responses

Survey No: SD/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
<b>Q4</b> Ever Stipendiary		Y				Y				Y				Y		Y	Y							Y		
<b>Q6</b> Feelings	-3	5	0	-2	9	8	5	8	5	2	3	7	10	5	8	7	10	7	8	-2	6	2	8	10	5	
<b>Q9</b> Teacher Theology	Y	Y	Y	Y		Y			Y	Y	Y				Y	Y	Y	Y	Y	Y		Y	Y		Y	
<b>Q10</b> Bible Mission Prayer Theology	4	-2	0	-5	5	0	0	-5	0	0	-10	0	0	0	-5	5	-1	3	3	4	-6	1	-3	3	-1	-6
	-4	2	6	4	7	0	0	0	5	-2	-5	0	0	5	1	2	10	1	5	6	6	-7	7	-3	3	
	7	5	7	4	7	5	5	5	5	5	5	5	10	5	8	6	3	6	6	5	10	5	7	10	7	
	4	-2	0	-2	5	3	3	0	0	-1	-8	0	5	2	6	6	7	4	5	-5	5	7	7	0	-8	
<b>Q11</b> Time Demands	10	0	0	3	1	8	0	5	0	0	0	0	5	1	8	7	-3	3	3	1	6	7	5	5	4	
<b>Q12</b> Education Needs	0	-2	-5	-4	0	0	0	0	-5	-1	-5	0	0	0	-5	-1	-3	1	0	-2	5	-6	1	0	1	
<b>Q15</b> Churchmanship	0	0	0	0	0	0	0	0	0	0	-3	-7	0	0	0	0	0	1	-2	-3	8	0	1	0	1	
<b>Q18</b> WRT College	3	3	0	-2	6	5	0	5	-3	-3	0	-	10	-2	5	-	10	1	4	0	5	9	0	8	8	
<b>Q19</b> College? In Hindsight	N	N	N	N	N	N	Y	N	Y	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	Y	
<b>Sex</b>		F	F	F	M	F	M	F	F	F	M	M		M	F	M		M	F	M	F	F		F	M	

Course SDMTS SOUTHERN DIOCESES Date 1990's Responses \_\_\_\_\_

Survey No: SD/90/	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	
<b>Q4</b> Ever Stipendiary	Y	Y	Y				Y	Y	Y	Y	Y		Y		Y	Y	Y			Y		Y			Y	
<b>Q6</b> Feelings	0	10	-8	10	7	9	-3	6	0	7	5	10	0	10	5	9	4	10	5	5	8	1	8	-7	5	
<b>Q9</b> Teacher	Y	Y	Y			Y	Y	Y	Y	Y	Y		Y	Y			Y	Y		Y	Y		Y		Y	
<b>Q10</b> Theology	Y	Y	Y			Y	Y		Y										Y	Y	Y					
<b>Q11</b> Bible	0	-1	-10	10	5	8	-3	3	-2	-3	-5	8	0	8	-8	7	0	5	-3	2	8	-3	6	-1	-5	
<b>Q12</b> Mission	0	3	-9	10	4	9	3	1	-2	0	-5	5	5	8	-8	10	4	10	0	1	6	-3	5	-1	-4	
<b>Q13</b> Prayer	3	10	-7	10	7	8	4	7	6	5	2	8	5	10	5	9	2	8	-1	5	9	6	9	2	1	
<b>Q14</b> Theology	-7	-1	-9	10	5	8	-7	0	0	5	-2	8	0	9	-2	9	-2	10	5	1	8	1	3	0	-7	
<b>Q15</b> Time Demands	10	-1	7	0	2	2	6	-1	8	5	3	0	-3	10	0	8	5	5	5	0	9	-1	8	-1	3	
<b>Q16</b> Education Needs	-6	4	-8	0	5	0	-6	0	-3	1	5	0	0	0	0	5	-2	-4	0	0	1	-1	0	-1	1	
<b>Q17</b> Churchmanship	0	0	-7	0	0	10	-2	0	1	6	5	0	5	0	-5	10	0	10	0	0	0	-5	9	3	7	
<b>Q18</b> WRT College	0	5	-9	-	7	5	-2	6	-2	1	2	8	7	10	0	9	5	0	0	5	6	4	0	-	10	
<b>Q19</b> College? In Hindsight	N	N	N	N	Y	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N
<b>Q20</b> Sex	F	F	M		M	F	F	M	F	F		F	M	F	M	F			M	F	F		F		F	

Survey No: SD/90/	51	52	53	54	55	56	57	58	59	60	61	62	Totals	Av	
<b>Q4</b> Ever Stipendiary		Y			Y	Y				Y		Y		27	
<b>Q6</b> Feelings	8	10	-2	-2	7	6	6	6	9	8	9	7		319	5.1
<b>Q9</b> Teacher Theology	Y	Y	Y	Y	Y			Y	Y	Y		Y		40	
<b>Q10</b> Bible	2	0	-4	-5	0	-8	4	7	2	7	-4	5		16	0.3
Mission	4	7	-7	-2	0	-2	5	7	-3	7	4	5		126	2.0
Prayer	6	10	5	2	2	1	0	9	4	8	7	8		348	5.6
Theology	3	0	-3	-2	2	1	2	8	7	7	7	5		125	2.0
<b>Q11</b> Time Demands	3	0	3	5	1	-9	4	2	5	1	6	2		191	3.1
<b>Q12</b> Education Needs	0	0	-2	0	0	0	0	1	2	1	0	0		-38	-0.6
<b>Q15</b> Churchmanship	8	5	-9	-1	0	-6	0	3	0	2	0	0		45	0.7
<b>Q18</b> WRT College	8	7	3	0	5	1	0	2	0	6	-	-2		179	2.9
<b>Q19</b> College? In Hindsight	N	N	N	N	Y	N	N	N	N	N	N	N			
<b>Sex</b>	M	M	M	M	M	M	M	M	F	F	F	M			



Survey No: ST/	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	Totals	Av	
Q4 Ever Stipendiary	Y		Y	Y	Y	Y	Y	Y		Y						Y			13	
Q6 Feelings	7	-3	7	-5	5	7	5	8	-2	8	6	8	5	8	8	-2	9		228	5.4
Q9 Teacher			Y	Y	Y	Y	Y		Y	Y		Y		Y	Y	Y	Y		27	
Theology		Y					Y				Y			Y					16	
Bible	2	-	-2	-5	0	7	8	7	0	0	4	7	-6	5	2	-2	-1		58	1.4
Mission	8	-	0	0	1	6	5	6	0	4	2	0	3	0	4	1	0		119	2.8
Prayer	5	2	5	-5	5	7	5	8	0	4	6	3	5	10	5	-5	5		159	3.8
Theology	4	7	5	0	5	9	5	5	-3	7	6	6	5	5	-4	4	0		155	3.7
Time Demands	3	3	0	0	-3	8	-5	1	5	4	1	-6	1	0	-3	1	0		67	1.6
Education Needs	-2	-5	0	0	-3	-3	0	-1	0	2	1	0	6	0	0	-7	0		0	
Q15 Churchmanship	0	*(-8)	0	0	0	0	0	1	-9	-6	0	0	1	0	0	-8	2		-18	-0.4
Q18 WRT College	8	8	3	-5	4	8	5	9	0	5	6	5	5	-5	0	4	-		122	2.9
Q19 College? In Hindsight	N	N	Y	Y	N	N	N	N	Y	N	N	N	N	N	N	Y	Y			
Sex	F	F	M	?	M	F	M	F	?	F	F	?	M	F	F	M	F			

\* = Change of Staff.

Course CSM

Date 1980's

Responses 17

Survey No: C/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Totals	Av
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	15	
Q6 Feelings	9	3	8	8	5	6	10	5	9	-2	10	-6	8	3	7	8	8	99	5.8
Q9 Teacher Theology	Y				Y	Y	Y	Y		Y	Y		Y	Y	Y	Y	Y	12	
Bible	7	5	2	6	5	7	0	6	7	-	5	1	5	3	3	6	3	71	4.2
Mission	4	-5	6	6	-5	0	-4	0	7	-10	1	-4	3	-2	-6	5	3	-1	-0.1
Prayer	2	2	0	8	8	7	5	6	8	0	-1	-4	0	4	3	10	7	65	3.8
Theology	9	5	6	8	5	2	5	4	8	-2	5	1	6	3	5	8	3	81	4.8
Time Demands	0	3	3	1	0	-3	0	1	3	0	-1	-4	4	-1	-5	3	3	7	0.4
Education Needs	-2	-1	0	1	0	4	5	-2	1	-10	-1	1	-2	3	0	0	3	0	0
Q15 Churchmanship	9	0	0	1	0	7	5	6	0	-	1	-7	0	4	-2	10	0	34	2.0
Q18 WRT College	9	5	4	1	8	7	5	5	2	0	1	0	4	4	-2	3	8	64	3.8
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	Y	N	N		
Sex	M	F		F	F	M	M	M	M		M	M	M	M	M	M			

Course CSM

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Survey No: C/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Totals	Av	
<b>Q4</b> Ever Stipendiary			Y	Y	Y	Y		Y	Y	Y								7	
<b>Q6</b> Feelings	5	8	7	5	7	-4	7	7	5	9	5	8	5	10	-	5		89	5.6
<b>Q9</b> Teacher Theology	Y	Y		Y	Y	Y	Y	Y	Y	Y		Y	Y		Y			11	
																		4	
<b>Q10</b> Bible	0	0	2	5	0	-2	6	5	4	5	5	5	10	5	5	0		55	3.4
Mission	0	0	-2	-5	5	-8	-3	0	-5	8	5	8	-2	7	5	-5		8	0.5
Prayer	5	0	-2	5	5	-2	-4	5	7	9	5	7	10	10	3	10		73	4.6
Theology	5	0	2	5	0	-3	6	5	5	9	5	6	10	10	7	0		72	4.5
<b>Q11</b> Time Demands	5	-4	-1	-5	-3	6	8	8	5	8	-1	7	1	5	4	5		48	3.0
<b>Q12</b> Education Needs	3	0	1	0	0	-7	-3	0	-5	-2	-1	6	-1	0	7	0		-2	-0.1
<b>Q15</b> Churchmanship	0	0	0	0	0	0	4	0	5	0	10	9	6	0	0	7		41	2.6
<b>Q18</b> WRT College	0	0	0	1	-	-3	1	0	0	9	5	1	-6	-	3	0		11	0.7
<b>Q19</b> College? In Hindsight	Y	N	N	N	N	N	Y	N	Y	N	N	N	N	N	Y	Y			
<b>Sex</b>	F	F		M	M	M	F	M	F	F	F	M	F	F	M	F			

Course SOC

Date 1970's

Responses

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Survey No: S/70/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	Totals	Av
Q4 Ever Stipendiary	Y	Y					Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	13	
Q6 Feelings	-8	10	6	0	6	5	8	8	7	6	8	10	8	5	10	6	7	102	6.0
Q9 Teacher					Y				Y			Y		Y	Y	Y		6	
Theology		Y		Y		Y												6	
Bible	-10	10	6	0	1	-	5	8	3	6	1	7	8	-8	5	8	1	51	3.0
Mission	-10	10	1	5	0	-	-5	8	2	1	-3	-1	5	5	7	3	1	29	1.7
Prayer	-5	10	4	0	0	-9	0	8	3	8	4	6	0	0	8	9	1	47	2.8
Theology	-1	10	7	5	0	0	0	8	5	5	5	6	5	-8	3	9	5	64	3.8
Time Demands	0	-2	1	0	-1	0	5	2	-4	-1	4	7	5	0	5	1	-1	21	1.2
Education Needs	0	1	7	0	0	-7	0	1	2	1	3	1	0	5	-1	-3	-1	9	0.5
Q15 Churchmanship	-10	0	-	0	1	0	0	0	-4	1	1	-1	0	6	1	-2	1	-6	-0.4
Q18 WRT College	-5	5	1	0	5	10	5	6	7	10	4	3	5	5	-	1	-1	61	3.6
Q19 College? In Hindsight	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N		
Sex	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		

Course SOC

Date 1980's

Responses

Survey No: S/80/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary			Y				Y	Y	Y			Y		Y	Y	Y	Y	Y	Y	Y			Y		
Q6 Feelings	5	6	4	4	9	9	9	10	8	10	7	6	8	6	3	5	9	5	6	5	7	7	10	4	3
Q9 Teacher		Y	Y	Y	Y	Y	Y	Y	Y	Y		Y	Y	Y			Y			Y	Y	Y	Y		
Theology	Y	Y		Y				Y							Y	Y	Y					Y			
Bible	0	-1	-8	6	10	6	6	6	7	10	3	1	3	-2	2	4	-	9	5	2	6	5	8	-2	8
Mission	0	-8	-8	1	6	6	8	7	3	0	3	-4	5	-2	4	8	-4	8	1	6	6	8	7	1	-4
Prayer	0	-1	-10	5	9	7	10	3	7	0	-3	1	0	2	6	7	9	3	6	-2	7	3	9	0	-2
Theology	-	-1	3	5	9	0	6	7	1	10	5	2	-2	5	6	2	-	-8	2	6	9	1	7	3	7
Time Demands	0	3	8	0	1	0	1	5	2	2	-2	0	0	3	-3	0	0	5	8	2	9	10	8	-1	7
Education Needs	0	0	-9	0	3	0	7	5	-2	0	2	0	0	-3	0	-5	0	0	4	-1	6	1	5	0	-1
Q15 Churchmanship	-3	-4	-8	0	3	0	0	0	-2	0	7	0	5	-	-3	9	5	0	2	-1	6	0	1	1	1
Q18 WRT College	-5	3	0	0	6	5	6	7	10	10	6	-1	5	-2	0	0	5	0	4	-	1	-	7	-6	1
Q19 College? In Hindsight	N	N	Y	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	N	N	N	N
Sex	M	M	M	M	M	M	M		F	F	M	M	F	M	M		F	M				M	F		M

Survey No: S/80/	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	Totals	Av
Q4 Ever Stipendiary	Y	Y	Y	Y	Y	Y			Y	Y	Y	Y		Y			24	
Q6 Feelings	10	7	10	10	7	6	4	5	6	10	9	7	10	4	8	8	278	+6.8
Q9 Teacher Theology	Y		Y	Y		Y				Y		Y	Y	Y	Y	Y	24	
Q10 Bible Mission Prayer Theology	10	5	5	9	1	5	7	-1	6	9	8	2	10	-5	9	8	182	4.4
	10	3	-5	6	-5	0	2	3	2	9	7	7	10	0	6	8	121	3.0
	10	7	1	6	8	5	2	5	4	8	7	5	10	-3	5	10	166	4.0
Q11 Time Demands	10	5	5	8	1	0	4	-1	0	8	5	5	10	-3	8	4	156	3.8
	0	5	3	2	-1	8	4	0	6	-6	0	2	8	0	2	2	103	2.5
Q12 Education Needs	5	5	0	3	-1	0	6	-1	6	0	0	0	1	-5	-3	0	28	0.7
Q15 Churchmanship	0	0	7	0	1	0	0	0	0	0	2	0	0	0	0	9	38	0.9
Q18 WRT College	10	8	5	10	5	5	0	8	6	4	6	6	10	-5	7	6	153	3.7
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N		
Sex	F		M		M	M		M	M	M		F	M	F	M	F		

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Date 1990's

Responses \_\_\_\_\_

Survey No: S/90/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y		Y	Y	Y			Y	Y	Y		Y	Y	Y		Y			Y	Y	Y		Y	Y	Y
Q6 Feelings	-3	5	5	7	7	5	5	2	7	7	9	8	-4	5	0	9	6	8	9	5	1	8	4	7	5
Q9 Teacher Theology		Y	Y			Y	Y		Y	Y	Y	Y	Y	Y		Y				Y	Y	Y	Y	Y	Y
Q10 Bible	-3	0	5	-2	5	0	8	-5	6	6	6	1	-1	0	-5	9	2	6	5	0	9	9	0	6	4
Q10 Mission	-1	5	0	8	3	0	1	-5	2	7	2	6	-1	-5	5	1	0	9	5	0	5	0	4	3	6
Q10 Prayer	-4	5	10	5	6	0	6	0	8	0	2	6	1	0	-5	5	3	5	8	5	-5	9	3	0	1
Q10 Theology	4	5	5	-1	8	-5	0	-5	5	1	1	5	-4	0	-5	9	8	5	4	5	9	10	4	-1	1
Q11 Time Demands	4	0	0	-3	0	0	2	0	-9	8	-1	0	2	10	5	9	7	0	9	5	5	8	0	5	0
Q12 Education Needs	-1	0	0	-1	-4	0	-2	-3	0	0	2	-2	-3	0	0	0	-3	0	-4	0	5	1	0	0	-1
Q15 Churchmanship	-6	-2	0	1	1	5	0	2	5	0	1	2	-8	5	-10	10	0	5	3	4	-	10	0	0	2
Q18 WRT College	-6	5	5	2	7	-	3	0	0	7	1	10	0	0	5	10	7	5	9	0	7	1	0	0	2
Q19 College? In Hindsight	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Sex	M	M	F		M	F	F		F	F	M	M	M	F	F	M	F		M		F	F	F	F	F

Survey No: S/90/	26	27	28	29	30	31	32	33	34														Totals	Av
<b>Q4</b> Ever Stipendiary		Y		Y		Y																	20	
<b>Q6</b> Feelings	7	5	10	5	-5	9	6	5	0														169	5.0
<b>Q9</b> Teacher		Y	Y	Y		Y	Y	Y															22	
<b>Q9</b> Theology		Y		Y		Y																	11	
<b>Q10</b> Bible	2	0	-1	3	-5	0	5	-5	-5														65	1.9
<b>Q10</b> Mission	9	7	10	2	-5	0	-3	0	-6														68	2.0
<b>Q10</b> Prayer	8	10	10	5	-5	5	7	0	0														114	3.4
<b>Q10</b> Theology	1	5	-1	1	5	4	4	-3	-5														79	2.3
<b>Q11</b> Time Demands	10	3	10	-2	0	1	0	10	0														98	2.9
<b>Q12</b> Education Needs	1	0	0	-3	-5	0	0	-5	+5														-23	-0.7
<b>Q15</b> Churchmanship	1	0	0	1	0	0	0	5	10														47	1.4
<b>Q18</b> WRT College	6	-4	8	9	-	8	0	-	5														112	3.3
<b>Q19</b> College? In Hindsight	N	N	N	N	N	N	N	N	N															
<b>Sex</b>	F	F	F	F	M		M	F	F															

Course SEITE SOUTHEAST

Date \_\_\_\_\_

Responses \_\_\_\_\_

Survey No: SE/	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Q4 Ever Stipendiary	Y		Y		Y			Y		Y		Y		Y		Y		Y			Y				
Q6 Feelings	8	6	-5	10	3	5	8	-2	7	8	8	8	5	2	9	5	7	-5	-7	2	-	8	8	6	3
Q9 Teacher	Y		Y	Y	Y	Y	Y	Y			Y	Y		Y	Y	Y		Y	Y		Y				Y
Q9 Theology		Y	Y		Y				Y					Y				Y	Y		Y	Y			Y
Q10 Bible	5	-5	-5	3	-7	0	3	-5	5	5	2	5	0	-7	0	2	0	-5	4	1	-1	-4	8	1	-9
Q10 Mission	0	5	0	7	2	-5	5	-6	-5	10	5	8	1	3	3	8	-3	-1	1	-5	5	-6	8	1	-3
Q10 Prayer	5	1	-10	8	0	0	-3	0	5	7	8	5	3	-1	-3	3	6	-2	-6	-3	-3	1	8	1	-7
Q10 Theology	5	6	5	-1	-7	5	4	2	7	3	5	3	5	2	3	5	-3	-8	2	1	6	-1	8	1	-7
Q11 Time Demands	5	10	5	5	0	-5	1	-3	0	6	0	8	1	7	-2	5	7	0	4	1	-1	8	6	5	9
Q12 Education Needs	0	1	0	1	-5	0	1	0	0	2	0	-4	1	-3	-4	-3	0	-10	-7	0	-1	-7	1	1	-7
Q15 Churchmanship	5	1	0	1	5	-5	1	2	7	2	0	1	3	0	-7	6	0	1	2	0	-1	3	1	1	0
Q18 WRT College	0	1	10	5	-3	0	-1	-2	0	5	5	3	1	1	6	-2	0	0	-6	5	5	-6	-3	2	-7
Q19 College? In Hindsight	N	Y	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	Y	N	N	Y	N	N	N
Sex	M	F	M	F	?		F	M	F		F	F	F	F	M		M	F	M	M	F	M	?	M	M

Survey No: SE/	26	27	28	29	30	31	32	33	34	35	36	Totals	Av
Q4 Ever Stipendiary	Y				Y	Y	Y				Y	17	
Q6 Feelings	4	6	7	-2	8	-8	8	6	9	7	7	159	4.4
Q9 Teacher	Y			Y	Y			Y		Y		21	
Theology	Y		Y		Y	Y	Y				Y	16	
Bible	0	6	7	3	5	0	0	4	7	0	7	35	1.0
Mission	5	8	5	1	0	-4	0	7	7	0	7	74	2.1
Prayer	0	8	2	0	-5	-9	0	4	7	3	7	40	1.1
Theology	0	8	6	-2	0	0	6	0	6	-3	5	77	2.1
Time Demands	0	1	-1	0	0	6	-3	8	0	0	5	98	2.7
Education Needs	0	1	0	0	-5	0	0	-4	1	0	5	-45	-1.25
Q15 Churchmanship	-3	0	0	0	0	0	-3	0	0	0	0	23	0.6
Q18 WRT College	-2	-	2	-2	0	0	6	0	0	5	5	33	0.9
Q19 College? In Hindsight	N	N	N	N	N	N	N	N	N	N	N		
Sex	F	M	M	F	M	F	M	M	M	M	F		

